



Bristol
Grammar
School

Life
changing

Job Description
Teacher of Business
Studies and Economics

Bristol Grammar School: a company limited by guarantee, company number: 5142007
Registered Office: University Road, Bristol, BS8 1SR. Registered Charity Number: 1104425

Role Specification

Post: Teacher of Business Studies and Economics

Line Manager: Head of Economics and Business Studies

Anticipated start date: September 2026

The successful candidate will be joining a dynamic, forward-thinking Economics & Business Studies Department with a strong record of academic excellence and sustained value added. Our pupils are enthusiastic, aspirational, and consistently achieve impressive outcomes across all courses.

We currently offer Business Studies at GCSE (Cambridge IGCSE in Yr11 and Yr10, but we have recently switched to Pearson Edexcel in Yr9) and at A level (Pearson Edexcel). We currently offer H460 OCR Economics in Yr13, and AQA 7136 Economics in Yr12; going forward it will be AQA only. Both subjects are extremely popular, with around 100 Sixth Form students studying Economics or Business Studies, and results are consistently strong.

A significant proportion of our students progress to Business Studies, Economics, or related degrees at leading universities, including Oxbridge and other top-tier institutions.

Improving our value added at GCSE remains a key developmental focus, and the department is proactive in refining teaching practice to achieve this - one of the drivers behind our curriculum changes.

Located in the heart of the school within the Sixth Form Centre, the department benefits from dedicated teaching rooms supported by high-quality projection/AV systems and a range of whiteboard and presentation facilities. We are well-resourced with textbooks and digital media. Teachers are all issued with both a laptop and an iPad, students are all issued with an iPad and teaching is delivered through the Microsoft platform, with OneNote embedded at the centre of curriculum planning, resource sharing, and day-to-day lesson delivery.

Professional development is an important part of our culture. All teachers are encouraged to engage with internal and external CPD opportunities, supported by the annual Professional Review cycle. Six dedicated INSET days each year contribute to whole-school development and innovation.

We are seeking a teacher able to teach both Business Studies and Economics to A level, and Business Studies at GCSE.

The department offers a rich co-curricular programme, including the Economics Society, the Enterprise Group, participation in the QUBEC Cup, visits to the Festival of Economics, and a wide range of external academic events. Notably, in 2025 a team of mixed Business Studies and Economics students won the QUBEC Cup. The successful candidate will be expected to contribute to this vibrant co-curricular offer.

QUBEC Cup winners 2025



Duties and Responsibilities

Duties for all teachers at BGS include:

- Conforming to the School's Staff Code of Conduct
- Adhering to the School's safeguarding procedures
- Keeping up-to-date with developments of their subject particularly having regard to matters relevant to the secondary school curriculum
- Planning lessons carefully and ensuring that appropriate resources are available
- Maintaining good classroom behaviour; having regard to the behaviour policy of the School
- Regularly marking and assessing work in accordance with the marking and assessment policy of the department
- Providing assessment information, report grades and feedback for learning as required by the assessment and reporting schedule
- Observing School policy on health and safety requirements and being aware of any subject specific health and safety requirement and risk assessments and ensuring that they are always implemented appropriately
- In the first year at BGS, attending the induction programme meetings
- Taking part in the professional review procedures
- Acting as a Form Tutor unless other duties preclude this
- Acting as a House Tutor and supporting the Head of House in as wide a variety of House activities as possible
- Taking note of the special educational and health needs of individual students, following advice from the Head of Learning Support, Head of House, School Nurse and those with academic oversight for a Year group
- Referring concerns about the learning of any student(s) to the Head of Department
- Contributing to discussions of individual students or giving written advice on request from Form Tutors, Heads of Department, Heads of House, Head of Learning Support and those with academic oversight for a Year group
- Attending Charter Day, Open Day, Entrance Exams, Prize Giving and other major School events
- Developing and maintaining good relationships with parents and the local community
- Contributing fully to the life and the co-curricular programme of the School

All teachers at BGS commit themselves to contribute fully to the life of the School, inside and outside the classroom. In addition to being an energetic and enthusiastic teacher, the person appointed will also be expected to contribute to school sport and/or a co-curricular club/activity which can include almost anything of interest to both staff and pupils. Applicants should indicate their areas of interest and expertise in their application.

This job description is not necessarily a comprehensive definition of the post. It may be subject to modification or amendment at any time after consultation with the holder of the post.

Candidate Specification

There are certain **essential criteria** that we would expect a candidate to possess.

A highly skilled and competent teacher who is energetic and totally committed to the ethos of the School and department
Be a graduate in Economics or Business Studies or a closely related discipline
Have experience of teaching KS4 and KS5
Be able to create a challenging and effective learning environment for all students
Plan a sequence of engaging lessons that builds on previous learning, with clear objectives and that encourages student progress and a sense of adventure
Commitment to the ethos and holistic education provided by BGS and to the maintenance of BGS as a leading independent school

The following list outlines the further qualities, skills and experiences that the selection panel will be keen to explore with candidates. It is understood by the panel and – we hope – by prospective candidates, that no single person will fulfil every criterion. We encourage candidates who do not “tick every box”, therefore, to apply nonetheless and to be open during the selection process about those areas in which they would wish to develop their skills and experience further.

Have experience of preparing students for entrance to Russell Group Universities
Possess an enthusiastic and approachable nature, a sense of humour and an optimistic, resilient style when faced with pressure
The ability to develop good working relationships with all members of the School community
A well organised and resourceful approach to their work and adherence to deadlines
Ensure that a range of teaching strategies are used that enables all learners to be highly motivated, enthusiastic and respond positively to challenge and high expectations
Use assessment data to challenge and motivate students of all abilities and inform future planning and targets
An up-to-date knowledge of teaching and training initiatives that can be used to enhance learning
Be able to communicate well with children and young people and be prepared to demonstrate: <ul style="list-style-type: none"> ● Motivation to work with children and young people ● Ability to form and maintain appropriate relationships and personal boundaries with children and young people ● Emotional resilience in working with any challenging behaviour ● Professional attitudes to use of authority and maintaining good behaviour ● Understanding of safeguarding and promoting the welfare of young people

Hours and Benefits

Working Hours	Normal working hours will be those necessary to carry out the duties of the post as Teacher of Business Studies and Economics.
Salary	Competitive salary offered, dependent on experience, based on our internal Teachers' salary scale.
Pension	The School is part of the Teachers' Pension Scheme and all teachers are automatically included in the Scheme. The School also offers an alternative defined contribution pension scheme (APTIS).
Lunch	School lunch is provided during term time.
Education	At present the School's policy is to allow all eligible members of staff to educate their children at the school at concessionary rates, subject to their children meeting the academic entry requirements and subject to a place being available.
Car Parking	No car parking is provided during term time.

Equal Opportunities

The School is an equal opportunities employer and is committed to equality of opportunity for all staff. Applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage / civil partnerships.

Application details

To apply please visit our website, [employment opportunities section](#). On the role specific page there is an 'Apply now' button which will take you into the online application process

The closing date for applications is 04 May 2026.

Interviews are currently planned for 12 May 2026.

Bristol Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In accordance with our Child Protection Policy we are unable to process applications without a fully completed application form. The post is exempt from the Rehabilitation of Offenders Act 1974. All convictions, cautions and bind-overs, including those regarded as 'spent' must be declared when applying. The applicant may post such a declaration in an envelope marked 'Private & confidential for the Headmaster' which will only be opened should the candidate be shortlisted. The successful applicant must obtain List 99 clearance and DBS (Disclosure and Barring Service) clearance at enhanced level.