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APPOINTMENT OF A MUSIC TEACHER FROM JUNE 2024

Haberdashers' Castle House School

Haberdashers' Castle House School was established almost 80 years ago and occupies a prime site at the edge of the market town of Newport. Over the last two years we have dramatically redeveloped our nursery setting and are seeing unprecedented enquiries and waiting lists. In September 2023 we joined the Worshipful Company of Haberdashers to become the 19th school in the group, forming a close working relationship in particular with Haberdashers' Adams, our neighbouring school. The understanding and collaboration agreement we have in place sees us sharing facilities with Adams, including Sports, Science and performance spaces as well as welcoming Sixth Form students to HCHS as mentors to our students.

Our Vision

We are a very personable, family school which attracts children from our local town and beyond. 'Kindness Counts' is the overriding focus of the school, and we cater for a range of children with all abilities and aptitudes. Our aim is to deliver an individualised curriculum with the child very much at the heart of it.

The Role

The Position – Music Teacher

This is an exciting opportunity for an outstanding and enthusiastic person to join Haberdashers' Castle House School at our most exciting time of evolution. Music and performance are central to our ethos, therefore we seek a suitable person to build on the already strong reputation that this department possesses.

This role is currently Part-Time, spread over two or three days per week.

Person Specification

The successful candidate should possess a good honours degree from a respected university. They will have an excellent teaching record, an inclusive approach and commitment to fostering a love of learning for all children.

Other valuable qualities include enthusiasm, understanding, organisational ability, a capacity to work hard and the ability to stay calm and good humoured under pressure. The appointee will need to demonstrate a commitment to technology

and its use across the curriculum. The successful candidate will also have the ability to command respect amongst all segments of the wider community and bring with them real energy, excitement and passion to the classroom. A pleasure in the life of a thriving, busy school, and the ability to act as an approachable, sympathetic and principled role model will be likely to characterise the successful candidate.

Most importantly, the successful candidate must have a genuine interest in the evolving needs of young people and a strong commitment to children's academic and personal development from Nursery to Year 6.

Key Duties

AS A MEMBER OF THE TEACHING STAFF AT CASTLE HOUSE SCHOOL

Teaching and Learning

- Promote an environment where children are inspired and excited to learn, and which fosters curiosity and a joyful love of learning.
- Plan, prepare and deliver high quality, differentiated lessons (including remote lessons) that are pacey, stimulating and challenging, in line with the school's schemes of work and curriculum.
- Identify clear teaching objectives, content, and lesson structures appropriate to the subject matter and the pupils being taught.
- Set appropriate and ambitious expectations for pupils' learning, attitudes and expected outcomes.
- Support all pupils' needs so every child achieves their full potential.
- Be an effective member of the department(s) in which you work, participating actively in meetings, cooperating with other colleagues in the development of programmes of study, schemes of work, documentation, teaching resources, and methods of teaching and assessment.

Pastoral Care, Safeguarding and Well-being

All members of staff have a responsibility and duty of care to safeguard and promote the welfare of pupils. Staff must be aware of the systems within the school which support safeguarding and must act in accordance with the school's Safeguarding & Child Protection Policy and Staff Code of Conduct. Staff will receive appropriate child protection training which is regularly updated.

- Provide a safe, secure and well-organised environment that encourages the development of children as independent learners and kind and considerate members of the school community.
- Promote equal opportunities for pupils to participate in all areas of school life, regardless of their skill level or ability.
- Set high expectations for pupils' behaviour, establishing and maintaining good order and discipline among pupils.

- Foster positive and productive relationships with pupils and their parents.
- Promote understanding of the school's values and policies.
- Show due regard for pupils' health and safety both on the school premises and when engaged in authorised school activities elsewhere.
- Act as a role model to pupils in all actions and behaviour.
- Promote the general progress and well-being of pupils and provide guidance and advice, making accurate and timely records and liaising with colleagues and parents, as appropriate.

Supervision

- Supervise and, so far as is practicable, teach any pupils who are assigned to you for cover.
- Participate in supervisory duties before and after school, during breaks, lunchtimes, clubs and trips as required.

Professional Development and Appraisal

- Actively participate in arrangements for your professional development as a teacher.
- Actively participate in arrangements for the appraisal of your performance.
- Review from time to time your own teaching methods and use of resources.
- Have knowledge of and keep up to date with current pedagogy.
- Attend courses, workshops, weekly INSETS and Staff Meetings.

Relationships with Parents and the Wider Community

- Communicate effectively and sensitively with parents, guardians, and the wider school community.
- Arrange and record meetings with parents and guardians about issues of concern and ensure that colleagues are aware of these matters, responding professionally, sensitively, and appropriately.
- Take part in the corporate life of the school by, for example, attending assemblies, house meetings, plays, concerts, School events, fixtures and parent information evenings.
- Foster and maintain high professional standards of attendance, punctuality, appearance, and conduct.
- Maintain positive and courteous working relations with pupils, parents and colleagues and other members of the wider school community.

Other Professional Responsibilities

- Uphold and follow the Staff Code of Conduct.
- Always operate within all stated policies and practices of the school and, at least annually, review policy and procedure updates.
- Maintain an attractive and stimulating classroom environment with displays of pupil work and learning resources and contribute to displays in the school as a whole.
- Actively contribute to the co-curricular life of the school through involvement in clubs, outreach activities and, as required and where practically possible, residential trips.
- Participate in Open Mornings and Open Days.
- Undertake such other tasks as may reasonably be assigned by the Head from time to time.

It is understood that areas of responsibility are from time to time subject to review and we retain the right to alter it in line with annual needs. All members of staff have a responsibility and duty of care to safeguard and promote the welfare of pupils. Staff must be aware of the systems within the school which support safeguarding and must act in accordance with the school's Safeguarding and Child Protection Policy and Staff Code of Conduct. Staff will receive appropriate child protection training which is regularly updated. This position is subject to an Enhanced DBS check.

Application Process

Informal visits & tours of the school are welcome and encouraged. For further information and an application pack please contact the school office via admin@castlehouseschool.co.uk

Position Advertised	9 th April 2024
Application deadline	26 th April 2024
Interviews	6 th May 2024
Start Date	June 2024 or September 2024

Ian Sterling

Headteacher

Haberdashers' Castle House School Trust