



CHRIST'S HOSPITAL

A SCHOOL LIKE NO OTHER

Part Time Teacher of Classics

JOB DESCRIPTION

Responsible to:

Head Teacher through Assistant Head

Due to commence:

September 2026 or January 2027.

Fixed Term Contract until 31st August 2027

Christ's Hospital is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Department

The Christ's Hospital Classics department is a forward-thinking, dedicated and lively department, which strives to make Latin and Classical Greek accessible to students from all backgrounds. The department is made up of three specialists, who teach across all age groups, as well as two teachers from other subject disciplines who support with junior teaching. The successful applicant will be a well-qualified, dynamic and enthusiastic teacher who is able to teach Latin from Year 7 to GCSE. The ability to teach A Level and Classical Greek would be an advantage but is not necessary.

Both Latin and Classical Greek are taught at all levels, and Classical Civilisation is offered as a one-year course for interested year 12 students. All pupils study Latin in Year 7 and Year 8. Approximately 25 pupils go on to study Latin at GCSE, and around 5 at A level. Greek GCSE sets average between 5 to 10 pupils, and A level sets usually contain 2 or 3. Results are strong, with A Level Latin and Greek candidates typically achieving A's or A*'s and more than 50% of GCSE Latin candidates achieving grade 8 or 9s each year. Students regularly go on to read Classics at prestigious universities including Oxford, Cambridge and St Andrews.

The department a thriving range of extra-curricular activities to engage students in Classics beyond the classroom. We run trips throughout the year including a year 8 trip to Butser Ancient Farm, a year 10 trip to Sir John Soane's Museum, a Sixth Form trip to the British Museum, and an annual theatre trip. The department also runs biennial foreign trips to Italy and Greece, with Greece on the horizon in October 2026.

Role Purpose

- Contribute to providing an outstanding education for students
- Meet and uphold the core Teachers' Standards (DfE)
- Plan and deliver consistently high-quality teaching and learning
- Actively contribute to the broader curriculum and pastoral aspects of students' education as required
- Cover for absent colleagues in any of the three strands above
- Support the Head Teacher and Senior Leadership in implementing all aspects of statutory guidance for education and school policy
- Support the ethos, mission and charitable objectives of the School

Key Responsibilities/Accountabilities (but not limited to)

Teaching and Learning

- Participate in the development of the curriculum and schemes of work and attend and participate actively in departmental meetings:
- Ensure the teaching environment is safe and any relevant risk assessments have been done
- Comply with all school policies in respect of teaching and learning
- Maintain excellent, up-to-date knowledge of teaching and pedagogy
- Maintain excellent, up-to-date knowledge of subject and curriculum
- Maintain good working knowledge and understanding of a range of teaching, learning and behaviour management strategies
- Use an appropriate range of teaching strategies and resources to plan, prepare and deliver relevant, suitable lessons in line with students' needs and agreed schemes of work
- Use data to ensure students' academic progress is in line with or exceeds their predictions
- Use data and knowledge of individual students to identify, plan and implement relevant interventions
- Ensure, on a regular basis, students know where they are in relation to targets and how they can improve
- Mark and assess students' work in line with departmental and School policies
- Prepare students' progress reports in line with School policy
- Engage with continuing professional and personal development in a proactive manner
- Participate fully in compulsory and relevant INSET and other training and development opportunities
- Participate, as directed, in all ceremonial and public occasions held by the school
- Undertake any relevant administration or organisational tasks.

Broader Curriculum:

- There may be opportunities to support the Broader Curriculum

Safeguarding, personal and professional conduct:

- All staff are required to follow published statutory guidance and the school's Child Protection and Safeguarding Policy at all times and to share in the corporate commitment to promoting the safety and welfare of students.
- In addition to a thorough understanding of safeguarding procedures, staff are expected to demonstrate consistently high standards of personal and professional conduct.
- This job description is not intended to be comprehensive. It will be reviewed regularly and may need to be modified. It should be read in conjunction with Teachers' Standard published by the DfE which "set a clear baseline of expectations for the professional practice and conduct of teachers and define the minimum level of practice expected by teachers in England."

This job description may be reviewed and amended to reflect the evolving needs of the School.

Person Specification (indicative)**Experience/Abilities****Essential**

- Prior experience of working successfully with young people ages 11 to 18
- Prior experience of tutoring, mentoring or coaching
- Evidence of teamwork
- Able to set and model high expectations for learning and behaviour
- Able to uphold the ethos, policies etc. of the school
- Able to develop and share resources
- Clear evidence of a willingness and ability to participate positively and fully in the whole life and work of the school including broader curriculum, pastoral and ceremonial aspects
- Ability to respond flexibly and adapt to changing and challenging circumstances

Desirable

- Successful specialist subject teaching experience, with evidence of impact, across Key Stage 3 and 4
- Evidence of ability to teach specialist subject up to Key Stage 5
- Evidence of the ability to teach a second subject to Key Stage 4
- A proven record of consistently good or outstanding classroom practice

- Evidence of using a range of teaching and learning strategies successfully
- Experience of using data perceptively to inform teaching and plan appropriate interventions.
- Able to organise assessment data and track progress towards targets
- Evidence of integrating literacy, numeracy and SMSC elements effectively in to teaching
- Previous experience of working in the boarding sector
- Previous pastoral experience

Qualifications

Essential

- Honours degree or equivalent in Classics or related subject
- Ability to teach Latin from year 7 to GCSE

Desirable

- PGCE (secondary phase)
- Qualified Teacher Status (secondary phase)
- Evidence of further professional development/ study e.g. Masters
- Ability to teach A Level Latin and Classical Greek from year 9 to A Level

Knowledge, Skills & Aptitudes

Essential

- Secure subject knowledge
- Evidence of an understanding of different teaching methods
- A reflective practitioner, ensuring culture of continuous improvement with clear strategies for dealing with professional setbacks and disappointments
- Evidence of ability and willingness to make a clear and active contribution to the broader curriculum
- Able to use ICT effectively to support learning and administration

Desirable

- Understanding of the main issues in education today
- A clear understanding of the National Curriculum and its application
- A clear understanding of how learning develops in your subject area
- Awareness of new qualifications and requirements in your subject
- A good understanding of how to use data for planning and monitoring
- Willingness to develop subject knowledge beyond specialism

Personal Qualities

Essential

- Effective time management skills.
- Resilient and able to meet deadlines and work with sustained pressure and periods of stress and challenge
- Generally able to achieve and bring balance between professional and personal life
- Personable and able to work well with a diverse range of personalities and people with differing experience
- Able to offer help / support to others and open to accepting help.

Statutory / policy

Evidence of:

- Eligibility to work in the UK.
- Full understanding of safeguarding requirements and how teachers promote the welfare of children.
- Commitment to implementing whole school/staff policies relating to the
- safeguarding of children.

Terms and Conditions

Salary up to £44,659.8 per annum pro rata depending on the experience of the person appointed and the number of teaching periods agreed. This will be a part-time teaching position and will therefore have a reduced teaching timetable.

Other benefits include enrolment on to a generous DC pension scheme, reduced-cost membership of our sports centre, free lunches and other refreshments and discounted theatre and concert tickets for public events held in the CH theatre. Employee Assistance Programme, Aviva DigiCare+ (which includes online GP appointments, health checks, nutrition advice, mental health support and second medical opinion).

Christ's Hospital is committed to safeguarding and promoting the welfare of children and young people. All new staff appointments are subject to the satisfactory completion of pre-employment checks, including completion of the School's job application form, receipt of satisfactory references including one from the current employer, a clear enhanced disclosure and barring service [DBS] check, receipt of overseas criminal records check, where the applicant has resided outside of the UK for three months or more in the past 5 years, online searches to check suitability to work in an environment with children, verification of qualifications, and medical check with our occupational health advisors which confirms fitness to teach and carry out the duties of the role.

We welcome applications from all sectors of the community as we aspire to attract staff that match the social and cultural diversity of our student intake. We consider the most important

factor to be the right skills, abilities and attitude for the job which will ultimately improve the well-being and education of the pupils.

Date created 13 July 2026