



EDGBASTON
HIGH SCHOOL

Teacher of Mathematics Senior School

Full-time, starting in September 2026







Faithfully Boldly Successfully

Our School Values

- Aspiration
- Courage
- Creativity
- Excellence
- Inclusivity
- Perseverance
- Responsibility







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A proud legacy

Since 1875, Edgbaston High School has been proudly pioneering girls' education. As Birmingham's oldest independent girls' school, we have spent the last 150 years empowering generations of young women to learn fearlessly, grow with confidence, and shape futures without limits.

The School's governing body provides robust support and active encouragement for all aspects of the School's work and a recent ISI inspection found that leaders implement a well-planned curriculum which is matched carefully to the needs and abilities of pupils throughout the school.

The School site is very pleasantly situated next to the Botanical Gardens in the leafy suburb of Edgbaston, 1½ miles from the city centre.







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A diverse community

We nurture confident, considerate and intellectually curious young women at EHS. In a diverse, stimulating and supportive environment, we recognise every girl as an individual. We encourage each one to explore and develop her abilities – so she leaves us with the academic qualifications, personal values and social skills to succeed in a rapidly changing world.

Diversity and inclusion inspire everything we do. Our staff and pupils proudly embody the rich, vibrant tapestry of cultures that make Birmingham such a remarkable city. Together, we champion our differences and draw strength from them.

We encourage everyone to bring their whole selves to work because we value the strength that a truly diverse workforce brings to our school. We celebrate our differences and recognise the positive impact they have on our inclusive culture. This includes diversity of age, disability, gender identity and expression, religion, race, sex, sexual orientation, and socio-economic background.





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Facilities to inspire

Pupils' education from Nursery through to Sixth Form at EHS is supported by superb academic facilities in our large site, including:

- Fully equipped science labs
- ICT suites, individual iPads and interactive whiteboards supported by the latest apps and technology
- Well stocked libraries that inspire a love of reading
- Sports facilities - pool, gym and fitness suite, dance studio, floodlit astro turf, athletics track, cricket square, outdoor courts and sports pavilion
- Outdoor learning and play areas
- Art studios including graphic design, printmaking, ceramics and fine art facilities
- Fully equipped food preparation rooms
- DT and textiles studios with cutting-edge CAD/CAM devices and sewing machines
- Purpose-built Music School
- Drama studio
- The Octagon - a large, purpose-built theatre seating up to 600 people, with full AV and lighting
- School allotment





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ISI Inspection 2026



“The pupils are respectful of individual differences and kind to each other...The school community is diverse, inclusive and respectful.”

“Pupils are resilient, embrace challenge and approach their education with confidence.”

“Staff provide regular opportunities for pupils to consolidate their prior learning, before deepening and furthering their knowledge.”

“Staff demonstrate considerable subject knowledge, which they use to plan and deliver stimulating lessons.”

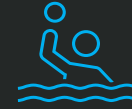
“The school promotes pupils’ wellbeing, including their physical and mental health, carefully and effectively.”

“Leaders and staff work together closely to promote and maintain a robust safeguarding culture.”

“Staff respond quickly and compassionately to any concerns raised by pupils so that their emotional wellbeing is supported effectively.”



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Staff benefits

Financial

- ❖ Competitive salary
- ❖ Access to a staff pension scheme with highly attractive employer contribution rates and associated benefits
- ❖ Generous fee remission

Health and Wellbeing

- ❖ Annual flu jabs
- ❖ Onsite counsellors
- ❖ Use of gym & pool
- ❖ BHSF employee support package with confidential helplines, vouchers & discounts and a useful app

Development

- ❖ Forward-thinking, vibrant and friendly teaching and support staff who work together, sharing resources and ideas
- ❖ Well-resourced departments
- ❖ Regular CPD opportunities

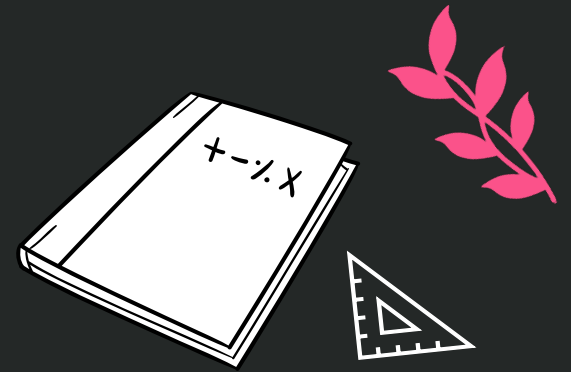
Extras

- ❖ Free access to the Botanical Gardens for yourself and your family
- ❖ Free refreshments and lunches provided by our excellent catering team
- ❖ Free onsite parking
- ❖ "Scone Friday!"

Every member of our staff plays a crucial role in upholding our high standards, and we welcome colleagues who share our values and our commitment to helping every girl thrive. In return, all our staff can enjoy the benefits of being part of our community.



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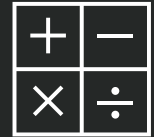
The Mathematics Curriculum

- Pupils in KS3 and KS4 receive five periods of Mathematics each week in which we follow the Edexcel IGCSE specification. Mathematics at A Level is a popular option with pupils and they receive nine periods of Mathematics each week. We offer pupils the opportunity to study a Level 2 Further Mathematics qualification at KS4, and a Level 3 Certificate Mathematics in Context for KS5.
- Throughout the department we believe that learning Mathematics is about discovering connections, developing critical thinking skills and learning to communicate ideas effectively. We create a supportive and equitable environment for all pupils, which fosters appreciation for mathematics and develops confident and independent learners who Take responsibility for their learning through effective classroom teaching and rigorous assessment, the use of personal target setting and independent study.
- Our aims are:
 - To fully develop the potential of all pupils in order for them to be able to apply their mathematical skills and knowledge confidently in a variety of contexts;
 - To enable pupils to develop skills in critical thinking, problem solving, collaborative working, communication and initiative to allow them to succeed in their wider education and employment;
 - To develop pupils' knowledge and skills, relative to their individual starting points, in the key areas of mathematical knowledge and application, building on their prior skills and apply their learning in different contexts;
 - To enable all pupils to communicate mathematics effectively through their written use of appropriate notation and through oral communication and presentation.
- The department supports the school's academic monitoring strategy and this discussed weekly in departmental meetings. Students who are identified as requiring additional support are recommended for academic monitoring.

Futures without limits



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Enrichment

Trips

We encourage pupils to explore Mathematics beyond the classroom with enrichment trips to places including Leogland, Bletchley Park, Cambridge University, London and Paris. There are also regular excursions to the University of Birmingham to watch their popular Maths lectures.

Support Clubs

During the week, there are 'Helping Hands' lunchtime support clubs available for pupils who seek support outside of the classroom, in addition to a regular Masterclass for Y8/9. We also offer revision sessions for Year 11 and sixth form pupils and support sessions afterschool for KS5 pupils. In addition, Y11 – 13 mathematicians volunteer to give up their time to mentor pupils in Y7-11 who require additional support. Maths mentors meet with their mentees weekly to offer one-one support with consolidation of their learning in the lesson or to review a recent homework or assessment.

Stretch and Challenge

In lessons, every pupil is encouraged to work at a challenging level relative to their starting point. Those who require additional challenge are encouraged to sign up to the Parallel website which provides extra weekly problem solving opportunities. All pupils also have the opportunity to take part in end of term themed events as well as UKMT Maths Challenges throughout the academic year.

Careers

EHS provides a comprehensive 'Futures' Programme to equip students for life beyond school. Our department actively encourages girls with flair in Mathematics to investigate careers and degrees in the subject. Department staff will discuss careers with individual girls and provide support for specific entrance tests such as OXMAT, BMAT, TUMA etc. The sixth form Maths trip to Cambridge University includes a variety of speakers who talk about how they use maths in their daily work and access into mathematical based careers.

Futures without limits





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Job Description

Purpose of Job:

To teach girls relevant subject material and skills to enable each pupil to achieve her full potential in line with the aims of the school. A teacher at Edgbaston High contributes to the wellbeing and development of the School by supervising, guiding and caring for pupils inside and outside the classroom.

They are responsible to the Head of Department and are expected to:

- Teach within the agreed departmental scheme of work and follow agreed whole School policies on such matters as reports, marking and assessment.
- Attend departmental meetings and INSETs as well as whole School Staff meetings as indicated by the Head of Department
- Exercise proper care of rooms and equipment and follow the School's policy on Health and Safety.

General Responsibilities

- To promote and safeguard the welfare of students you come into contact with.
- To be aware of and comply with all school policies and procedures.
- To be aware of and comply with all Health and Safety protocols and procedures.
- To be aware of, support and ensure equal opportunities for all, understanding the requirements of Equality and Diversity.
- To participate in training and other learning activities and performance development as required.
- To lead by example in promoting the school's ethos and pushing forward its core aims.

Specific responsibilities

- Prepare and teach appropriate lessons
- Set appropriate homework
- Attempt be aware of relevant curricular developments and to improve qualifications and expertise and keep up to date with subject material and exam requirements
- Become involved in the Tutor, Pastoral and House systems currently in operation in the school
- Inform parents of their daughter's progress through writing reports and attending relevant Parents' Evenings
- Mark and assess girls' work and assessments, in line with school policy
- Attend staff and departmental meetings, contribute to school and departmental planning, and undertake a fair share of the work of the department, as requested by the Head of Department
- Undertake such activities, in accordance with the school's requirements: cover, school duties and invigilation
- Play a part in the marketing of the subject and school at appropriate occasions such as Open Days (as detailed in the Staff Handbook)
- To contribute to the extra curricular life of the school by running a club
- Carry out any other reasonable duties at the request of the Headmistress



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Person Specification

Qualifications/Professional Development

- Strong academic record: evidence of success at A Level and Degree Level
- Recognised Degree Level Qualification
- Qualified Teacher Status
- Evidence of involvement in related CPD

Knowledge

- Excellent knowledge and understanding of the Maths curriculum from KS3-5
- Sound understanding of safeguarding principles
- Knowledge of current good practice for children aged 11 - 18

Experience and skills

- Knowledge and experience of lesson planning, use of resources and assessment
- Development of Schemes of Work
- Understands how and believes they can improve student outcomes
- Experience of creating a positive learning environment
- Successful teaching at secondary/Sixth Form level
- Understanding of Maths both in and beyond the classroom
- Experience of working with subject specific ICT programs and technology would be beneficial

Personal attributes

- Build and maintain positive relationships through effective interpersonal skills
- Strong organisational and administrative skills
- Sensitivity to others and the ability to work cooperatively
- Ability to deliver feedback effectively
- Confidence in supporting pupils of all abilities, ensuring progression
- Excellent communication skills to inspire, challenge, motivate and empower others
- Think creatively to anticipate and solve problems
- Work under pressure, maintaining a sense of perspective and humour
- Ability to manage own time effectively
- Good IT knowledge
- Naturally demonstrate a 'can do' helpful attitude
- Reliability, integrity, resilience and tenacity
- Commitment, honesty and dedication
- Shares the School's values and is committed to the School's vision
- Wholehearted commitment to the life of a vibrant school community





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How to apply

We are seeking an enthusiastic and dedicated Maths teacher who is passionate about their subject and understands the vital role that mathematical learning plays in developing pupils' intellectual curiosity and capability. The successful candidate will bring a dynamic and engaging approach to teaching, delivering lessons that inspire analytical thinking and a genuine love of Maths.

This position is full-time, starting in the September 2026. The successful candidate will be required to teach Maths across the senior school, from KS3 to A Level.

At interview applicants must provide original documents to confirm their identity and right to work in the UK. They must also bring proof of qualifications relevant for the post. The documentation required by applicants is listed in the Recruitment Policy which is available on the school website and from the School.

The post is subject to a satisfactory enhanced DBS check (including a Barred List check), a satisfactory online check, a satisfactory medical fitness declaration and satisfactory references. Confidential references will be sought prior to interview.

Edgbaston High School is an equal opportunity employer.

Please note, we reserve the right to close posts and commence interviews at any time, once we have received sufficient applications. We advise you to submit your application as early as possible to prevent disappointment.

All members of staff are required to promote and safeguard the welfare of children they are responsible for, or come into contact with, and to adhere to, and ensure compliance with, the School's child protection procedures and staff guidance at all times.



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How to apply

Applications, addressed to Mrs Clare Macro (Headmistress), should include the completed school application form and a covering letter of not more than 2 pages summarising your suitability for the role as outlined in the information pack. Please submit these to the HR & Compliance Officer, Ms Corinna Gregory: recruitment@edgbastonhigh.co.uk

For more information about the School, please visit our [website](#).

The closing date for applications is noon on Monday 27th April 2026, although early entries are encouraged.

Interviews will take place at Edgbaston High School for Girls during the week commencing Tuesday 5th May. Successful candidates will be invited to a formal interview. They will be also asked to deliver a prepared Maths lesson.

There will also be an opportunity to tour the School on the day.



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For all recruitment enquiries, please contact:

Corinna Gregory, HR and Compliance Officer
recruitment@edgbastonhigh.co.uk
0121 454 5831