

Godstowe

Job Description

Teacher of P.E.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Post

The post-holder will teach lessons across a range of sports, including lacrosse, netball, football, hockey and athletics. In addition to teaching, the role involves coaching teams, attending and umpiring fixtures. They will also take an active role in other departmental responsibilities. A full commitment to involvement in our extracurricular programme is essential; this includes after school and some Saturday fixtures.

The successful candidate will have an enthusiasm and passion for PE and sport and will be able to convey this to students.

Introduction

Subject teachers are expected to be committed and enthusiastic teachers, able to interest pupils of all abilities. They should be able to communicate well with pupils and staff and should have good organisational skills. They should be receptive to new ideas and have a sense of humour. They need to be committed to all aspects of Boarding School life.

Main Activities

The major part of this job is that of teaching P.E. in the Prep and Pre-Prep. The teacher may assume responsibilities as form tutor in the Prep as well.

Management

All staff should liaise closely with other teachers in the school. Teachers in a department will be directly responsible to their Head of Department. They should also liaise closely with the Heads of Division and Deputy Heads, who are all directly responsible to the Head.

Duties and Responsibilities:

1. To the pupils:

- To prepare and give lessons in accordance with the programme of study laid down by the subject departments. This will require knowledge of the National Curriculum.
- To assess pupils' ability using the guidelines of the School and Department.
- To ensure that pupils produce, present and preserve their work in the most appropriate manner.
- To encourage and stimulate pupils to achieve the highest standards according to their ability by using differing methods and resources.
- To inform the Head of Department where a pupil is experiencing learning or other difficulties.
- To identify and support pupils who are specially gifted or who are in need of Learning Support and to liaise with the special needs co-ordinator.
- To enable pupils to gain a broad educational base by working across the curriculum where possible.
- To monitor and record the progress of each pupil.
- To offer guidance and advice to pupils and parents and to take appropriate action after consultation with senior members of staff.

2. To the Department and the School:

- To be familiar with the School practices as set out in the Staff and Boarding handbooks.
- To take part in Staff, Departmental, Parents' and other meetings as required.
- To work with the Head of Department in producing departmental policies, programmes of study, maintaining records, books, equipment etc. and to accept advice over these same matters.
- To attend in-service training and to continue at all times to develop professional skills.
- To complete reports when and as required.
- To maintain high personal standards of work, behaviour, appearance and punctuality.
- To maintain good order and discipline within the class and school and to safeguard the health and safety of pupils and staff.
- To liaise with the Deputy Heads when and as necessary.
- To offer lunchtime and/or after school activities as a contribution to the school's Enrichment Curriculum.
- To participate in any arrangements for the Performance Review of staff.
- To be responsible for a form (duties and responsibilities shown separately).
- To carry out supervisions and to cover for absent colleagues as requested.
- To request approval from the Head for any absence from school and to inform the appropriate people in good time.
- To carry out any other duties reasonably requested by the Headmistress.

Most teachers will be responsible for a form as well as teaching their subject(s)

3. Duties and Responsibilities of a Form Teacher:

- To be with the form between 08.25 – 08.40 and 16.00 – 16.10 each day. During this time the following activities may take place:
 - the register taken, absences being recorded and investigated
 - desks, prep bags and lockers checked
 - check on clothing and general appearance
 - check that prep has been handed in
 - pass on information concerning that day's or week's events
 - discuss individual or group problems
 - check room tidiness

- To monitor and maintain the discipline and conduct of the class and of individuals.
- To maintain the displays and atmosphere of the form room.
- To oversee the academic and pastoral care of the individual children by close communication with both staff and pupils.
- To appoint monitors each term to carry out particular jobs and to carry out the other necessary tasks at the start of each term (see hand book).
- To liaise closely with staff, Heads of Division and Deputy Heads over any concerns about pupils in the group. To liaise with parents after speaking to the Head of Division if necessary.
- To attend meetings with the Head of Division on a regular basis.
- To give the timetable for exams and help the class plan their revision and to remain calm.
- To collate the form exam results.
- To collate the half term report cards and end of term report booklets at the correct time.
- To keep the form profiles up to date.
- To collect Colour Team points each week.

4. **Specific Responsibilities of a PE Teacher:**

- To contribute to the extra-curricular sporting programme
- To assist with new and existing PE and sporting initiatives
- To teach PE, sports and dance lessons throughout the school.
- To participate in the PE Department's organisation and running of teams and matches against other schools, on weekday evenings and some Saturdays.
- To keep up to date with the National Rescue Award for swimming teachers and coaches.

Review

The job description will be reviewed annually and may be subject to amendment after consultation. The above is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post.

Child Protection

All members of staff are responsible for the promoting and safeguarding the welfare of children. All members of staff are required to participate in regular child protection training and to follow the child protection policy at all times. Any child protection issues must be referred to the designated person for safeguarding and/or the Headmistress.

May 2024