



HALLFIELD SCHOOL

PERSON SPECIFICATION Level 3 Nursery Nurse (Hallfield First)

Criteria	Essential	Desirable
Qualifications & Training	- A minimum of Level 3 Childcare related qualification - GCSE or equivalent English and Mathematics Grade C or above (if Childcare Qualification achieved after September 2014) - Current Paediatric First Aid qualification, or willingness to undertake training - Evidence of commitment to own CPD	Evidence of recent safeguarding training.
Experience	- Experience of working with children aged 0-3 years in a childcare setting - Experience of recording observations, and supporting others in planning for children's learning in EYFS - Experience of applying procedures relating to the child welfare requirements of the EYFS - Experience of working in partnership with parents	- Experience of working with children with additional needs. - Experience of using Seesaw or a similar platform
Skills & Knowledge	- Knowledge of EYFS learning, development and welfare and safeguarding requirements - Knowledge of EYFS framework - Knowledge of the value of working in partnership with parents	Knowledge of the importance of child attachment

Personal Attributes	• Resilient, enthusiastic, and motivated • A positive approach and warm approachable manner • Demonstrates effective verbal and written communication skills • Ability to work effectively both independently and in collaboration with others, demonstrating effective team working • Calm under pressure with a positive 'can do' attitude • Flexible and supportive team member including a willingness to assist two Saturdays a year on open mornings • Understands the importance of confidentiality • Able to follow instructions • To be competent in the use of ICT to support record keeping in the setting	
Additional Requirements	Demonstrates a commitment to: • promoting the school's vision and ethos • relating positively to and showing respect for all members of the school and wider community • the safeguarding and protection of all children, in all aspects of school life • understanding of acceptance and commitment to the principles underlying equal opportunities	