



APPOINTMENT OF A

TEACHER OF PSYCHOLOGY

FULL TIME FROM SEPTEMBER 2027





HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for over 460 years.

Established over 460 years ago, Hampton is one of the country's foremost, highest-achieving and best-resourced independent schools. Our community is vibrant, dynamic and happy, making it a wonderful place to teach and learn. Members of the Common Room are talented and hugely supportive of one another and their pupils; they share their love of learning with young people who are bright, intellectually inquisitive and aspirational.

Hampton is a lively, friendly and inclusive School community where we aspire to enable our boys to not only to make sense of the world, but also to want to go out and improve it. Above all, Hamptonians are encouraged and indeed expected to aspire to personal best while supporting those around them with kindness and respect.

Situated on a green-field site in a leafy suburb of South West London, we are fortunate to have 28 acres of playing fields within our spacious grounds. Pupils and staff alike benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sportsground, a large and well-appointed Sports Hall, and the remarkable Hammond Theatre for the Performing Arts, along with an excellent library and specialist facilities for Art, Music, Science, Technology, Computer Science and Languages (Modern and Classical). Our older pupils enjoy impressive Sixth Form private study and Careers provision in The Barry Martin Centre.

The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, has a prime location on the nearby River Thames, and provides the focal point for our popular and successful Boat Club.

Hamptonians' examination results and university entrance record consistently rank in the top echelon nationally and indeed internationally. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities; around 25 pupils are offered places at Oxford and Cambridge annually, and a significant number move on to global top-10 universities. We annually support pupils who wish to study at universities in North America, some of whom secure academic and/or sporting scholarships.

Hampton's notably diverse, socially inclusive nature is an especially cherished part of our DNA and we as far from being a stereotypical public school as any setting in the independent sector. Currently, 7% of our boys (around 100 in total) attend on means-tested, free places, many of which are funded by a separate but closely linked educational charity, The Fitzwygram Foundation.

Our alumni network is extremely strong and former pupils (Old Hamptonians - OHs) remain deeply committed to their School, in no small part due to the exceptionally warm and mutually respectful relationships between pupils and colleagues here.



‘One of the most genuinely inclusive, diverse independent schools in the London area’.

Good Schools Guide

Hampton staff enjoy a range of attractive benefits, including generous holiday provision and salaries enhanced above maintained sector scales. Private health insurance cover is provided, along with free lunches in a dedicated staff dining room, and excellent CPD provision. Subsidised single accommodation within School-owned properties in the local area may also be available for new colleagues. Those with children who meet the Hampton Pre-Prep & Prep School and/or senior school entrance requirements are eligible for substantial fee remission. A reciprocal fee remission arrangement is offered to staff whose daughters meet the entry criteria for our neighbouring girls' school, Lady Eleanor Holles.

We welcome applications from all backgrounds. Alongside those joining us from university PGCE courses or as experienced teachers, we recruit talented people from a variety of sectors, including post-doctoral research, universities, industry, and commerce. Successful candidates who are new entrants to the teaching profession are supported towards qualified teacher status (QTS) via an in-post PGCE course offered in conjunction with the University of Buckingham.

Hampton is a highly regarded name on any teaching CV and our School often acts as a professional springboard. Many colleagues have successfully moved on to middle or senior leadership roles; several former members of the Common Room have been appointed as HMC/GSA Heads over recent years.

We are especially proud to have been one of only a handful of schools nationally awarded the ISI's rare 'Significant Strength' endorsement, in recognition of our co-curricular programme and its impact on pupils' wellbeing, behaviour and achievement. Inspectors were struck by the curiosity, enthusiasm and kindness of our boys, and equally impressed by the expertise of Hampton's teaching and support staff. A copy of the full ISI report can be found [here](#).

Hampton and Lady Eleanor Holles (LEH)

In September 2026, Hampton and our neighbouring girls' school, Lady Eleanor Holles (LEH), formalised their longstanding partnership, building on decades of close collaboration to create even more opportunities for pupils. Each School retains its own identity, leadership and governing board, while pupils benefit from an enhanced programme of joint clubs, competitions, leadership initiatives and shared facilities. More information can be found [here](#).

The Hampton Schools' Trust

In September 2026, Hampton also announced the formation of the Hampton Schools' Trust, bringing together Hampton, Hampton Pre-Prep and Prep, Newland House School and Kew College Prep - four strong, like-minded charitable schools in South West London. The Trust will formally come into effect from January 2027, with each School retaining its own name, leadership and governing board. More information can be found [here](#).



THE ROLE

Hampton School is seeking to appoint a highly qualified, inspirational and enthusiastic Teacher of Psychology to start from September 2027.

Hampton's vibrant and dynamic Psychology Department aspires to instil in pupils a long-standing fascination for the subject – to truly appreciate the power of the brain and potential to measure behaviour in a scientific way. Hampton is an academically selective school; the challenges include stretching the most able pupils up to Oxbridge level.

The successful candidate will be expected to teach up to 30 (40 minute) lessons per week, which would usually include a games afternoon and a form tutor period. The role involves planning appropriate lessons and dealing with marking and reporting.

A contribution to the wider life of the School is also expected from staff at Hampton and the successful candidate will be welcome to take part in the wide range of co-curricular School activities - Sport, Music, Drama, the Adventure Society and many more.

The appointee must subscribe fully to Hampton's distinctive ethos, and understand how academic study, pastoral care and co-curricular activities contribute equally within it.

The post would suit a well-qualified Teacher of Psychology with experience of teaching in a highly academic setting or an aspiring graduate.

The School has its own salary scale and offers generous non-contractual benefits, well above the maintained sector, to attract high-calibre candidates. Accommodation may also be available for the successful applicant. There is a very strong commitment at Hampton to supporting the continuing professional development of colleagues.

We encourage applications as soon as possible however the School reserves the right to offer the post at any stage in the appointment process.



THE DEPARTMENT

Psychology at Hampton is now well established after having started over ten years ago and is only available at A Level. The numbers taking A Level are growing each year, with the boys attracted by a combination of the stimulating, novel subject matter and innovative, engaging teaching. The vast majority of boys secure A* - B grades and an increasing number are going on to study Psychology at UK universities, including Oxbridge, which is a key indicator of the department's success.

The course offers a fascinating introduction to aspects of psychological theory, research and current practical applications. It provides an insight in to why we behave the way we do and uncovers fundamental human processes that act upon us on a daily basis. The subject matter is wonderfully diverse and the relevance to the Hamptonians is immediately recognisable.

The aims of the AS and A Level Psychology courses are to encourage the learners to engage with the world as Psychologists. Pupils learn about how the mind and behaviour are governed by both intrinsic and extrinsic forces, and how to apply the rules of many psychological approaches to different situations.

They study theories, empirical evidence and practical applications which include treatments for Schizophrenia, Obsessive Compulsive Disorder (OCD) and Depression.

Although full guidelines and support material are provided for the course that we teach, the ethos of the department is to encourage individual teachers to shape the basic themes and material according to their own enthusiasms and specialisms, and the developing interests of the class groups. We seek to create a classroom ethos of collaboration and discussion, in response to a variety of high-quality stimuli. The last few years have seen a significant growth in the range of departmental resources, and we are excited by the enrichment that this continuing process provides.

There is a large departmental office, with work areas, suitable reference books, teaching materials and supplies of examination papers and worksheets. All classrooms are equipped with interactive white boards and all teachers are provided with a school laptop.



KEY RESPONSIBILITIES

- To teach the Psychology curriculum to an excellent standard and to promote and contribute to the overall provision within the Psychology Department e.g. clubs and competitions, as well as to the School's co-curricular programmes
- To oversee and organise the resources for each group of pupils you teach and to advise the Head of Psychology on resources required to enable effective teaching
- To develop a continual updating of knowledge and understanding of the Psychology curriculum through personal reading, research and INSET
- To promote and maintain the high standards of pupil achievement and contribute to the development of outstanding teaching practice across the department
- To complete all pupil assessment requirements, including the regular marking of homework and coursework
- To assess, record and track the progress of the pupils that you teach according to the expectations of the Head of Psychology and School policies
- To deliver teaching of a high standard and to maintain standards of achievement across the department
- To use performance data for pupil target setting and progress monitoring
- To contribute to the pastoral care of pupils as a Form Tutor and the delivery of the PSHE curriculum
- To run one lunchtime support Clinic for students who need additional help
- To attend parent and pupil meetings, as required
- To maintain standards of discipline in line with Hampton School policies
- To participate in whole school and departmental INSET
- To contribute to the pastoral aspects of the School as a Form Tutor N.B. a Form Tutor will have the Head of Year as their immediate line manager for pastoral responsibilities.
- The above responsibilities are in addition to the duties outlined in the School's standard job description for a Teacher Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a flavour of the position and responsibilities. It is not necessarily comprehensive and exhaustive.



PERSON SPECIFICATION

The successful candidate will be able to demonstrate the following skills, qualifications and experience.

Essential Criteria:

- A commitment to the Safeguarding and wellbeing of pupils
- A good Psychology honours degree from a reputable university
- An enthusiastic commitment to all aspects of the Psychology Department's programmes of academic and co-curricular activities, up to Sixth Form
- Excellent communication skills both oral written
- Strong IT skills (Microsoft Office) including the use of appropriate online platforms for remote learning and the ability to embrace the use of technology in the classroom (All teaching staff are supplied with a laptop computer)
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright pupils and a commitment to fostering high academic achievement in an academically selective school setting
- The ability to work effectively and collaboratively as part of a team
- A professional, collaborative approach that inspires confidence in pupils, parents and colleagues
- Calmness and efficiency, with the ability to work under pressure when required to do so
- Commitment to continuing professional development through attendance at INSET courses
- A keen eye for detail and a high level of administrative ability
- Willingness to contribute to the rich programme of co-curricular departmental activities and competitions

- Assiduous and willing to avoid the '9 to 4 approach'
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- A willingness to organise and lead Psychology day visits and residential trips
- An understanding of appropriate Health and Safety requirements.

Desirable Criteria

- A higher degree or experience of educational/subject-specific research
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- Experience of external examining
- Experience of preparing pupils for Oxbridge entrance
- Knowledge of the requirements of the Independent School Inspectorate in terms of teaching, learning and assessment.
- A teaching qualification and/or some previous teaching experience
- An ability to offer skills in some part of the extra-curricular programme of the School
- Enjoy rising to the challenge inherent in a school environment.



OTHER

- To act as Fire Marshal and First Aider as required. Training will be provided.
- Any other reasonable tasks required by the Headmaster and/or Bursar in association with the above role.

Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a “flavour” of the position and responsibilities and is not necessarily comprehensive, however, the employee may be called on to perform other tasks as directed by the Headmaster or anyone acting on their behalf.

TRAINING

- Where necessary, to attend INSET training or undergo other on the job training under the general direction of Deputy Head (Academic) or training outside the school to increase competence, proficiency and safety awareness.

SALARY

The School has its own salary scale and offers generous non-contractual benefits, well above the maintained sector, to attract high-calibre candidates. There is a very strong commitment at Hampton to supporting the continuing professional development of colleagues.

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The Hampton School Trust Governors currently offer the following non-contractual benefits to staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance; death-in-service benefit insurance policy; a Mediacash healthcare cash plan; enrolment in an appropriate Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Hampton School is pleased to be a London Living Wage employer.

Please note that the above list is not exhaustive and non-contractual benefits are provided at the discretion of the Governors.



EQUAL OPPORTUNITIES

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals and to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements or access arrangements are required to attend an interview, please inform the School.

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. The School reserves the right to offer the post at any stage in the appointment process.

Further details of the School are available on the website.

This post involves working with children, it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

Please note that all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.



For an informal discussion about the role and requirements, please contact
Human Resources via [**recruitment@hamptonschool.org.uk**](mailto:recruitment@hamptonschool.org.uk) or
call **020 8979 5526**.

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www.hamptonschool.org.uk