



HEREWARD HOUSE SCHOOL



Appointment -
EYFS/KS1 Teacher
September 2026



Job Overview

We are seeking to appoint an EYFS teacher for our Reception class. This is an exciting opportunity to work closely with a dedicated Junior School team and to build on our strong culture of academic ambition, rooted in kindness, care and a genuine focus on the individual child.

The role involves working within a small, close-knit team to create a stimulating and nurturing environment where every pupil feels known, valued and supported, and where confidence and curiosity can grow alongside academic development.

The successful candidate will be ambitious for their pupils to achieve their very best across all areas of school life, while placing equal importance on developing kindness, character and a love of learning.

School

Hereward House is a friendly and thriving IAPS school in Belsize Park, with highly motivated and talented pupils. We pride ourselves on preparing pupils exceptionally well for 11+ and 13+ transfer, while fostering a stimulating, purposeful and happy community in which every child feels valued and secure. The vast majority of our pupils move on to leading independent senior schools in London and beyond.

Follow this link for the [Hereward House School Leavers' Destinations Page](#)

Whilst achieving this we believe passionately in the value of a prep school education for boys between the ages of 4-13. In partnership with our immensely supportive families, we help pupils to develop at a crucial, formative stage of their lives.

The years spent at Hereward House will be the time when pupils will cultivate their life-long values; the personal attention they receive helps to shape well-rounded, kind, academically curious boys. They will acquire the self-confidence and soft skills needed in a rapidly changing world alongside a real sense of community. Together with solid intellectual foundations, Hereward House pupils leave with a strong sense of empathy, humility, and compassion.

Please view the school website, www.herewardhouse.co.uk, for more information about the school and our policies.

ISI Report (April 2023)

The report found the school **excellent** in all areas, particularly noting –

- The quality of the pupils' academic and other achievements is **excellent**.
- Pupils exhibit **excellent** levels of skills and knowledge across their broad curriculum.
- The range and quality of pupil achievements across the whole school are consistently high and fulfil wholly the school's aim to embrace the highest academic aspirations for the pupil.

[View Hereward House's ISI report](#)

Experience and Background

The successful candidate will have excellent pastoral skills and the ability to motivate and inspire pupils through an innovative approach to learning. They will have a strong belief in effective pedagogy and in the joy and journey of learning.

A passion for working within an EYFS setting, alongside strong analytical skills and previous experience in EYFS or KS1, would be advantageous. Flexibility to work across both EYFS and KS1 is important.

It is crucial that the candidate contributes to our warm, welcoming and safe environment, in which every child can thrive and feel comfortable.

Salary

The salary will be highly competitive and based on experience and includes a personal APTIS pension.

How to Apply

Please download the school application form from the corresponding TES page.

Candidates should complete all sections of the form and submit it together with a cover letter.

Please address your cover letter to the Headmaster, Pascal Evans, explaining in your letter why you are interested in the position of EYFS Classroom Teacher at Hereward House School and why you think it would suit at this point in your career.

All documents should be emailed to office@herewardhouse.co.uk or uploaded via the TES portal.

The deadline for applications is Friday, 15th May.

Interviews will begin in the week starting Monday, 18th May.

If you have any queries, please contact the School Office on office@herewardhouse.co.uk or call on 0207 794 4820.

Safeguarding Statement

Hereward House School is committed to safeguarding and promoting the welfare of children. All applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Appointments are also subject to the receipt of references which the School considers satisfactory.

The post is exempt from the Rehabilitation of Offenders Act (1974) and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are 'spent' unless they are 'protected' under the DBS filtering rules) in order to assess their suitability to work with children.

Equal Opportunities

The school is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, race, sex, disability, pregnancy, marital status, sexual orientation, gender re-assignment and religious background.





Job Description - EYFS Classroom Teacher

The responsibilities and duties of the successful candidate will include:-

Planning, preparing and delivering high-quality, stimulating and differentiated lessons in line with guidance set out in the Teaching and Learning Policy, departmental handbooks and other relevant policy documents.

Delivering the EYFS curriculum in line with Hereward House School's educational philosophy.

Assessing, recording, and reporting on pupils' development, progress, and attainment, and providing feedback that contributes to pupils' educational development. Ensure pupil profiles are completed and presented to parents at the end of the EYFS year.

Using assessment of pupils' progress to inform planning and provision of education.

Participating in the school's record-keeping and reporting system, including half-term reports and written reports twice a year.

Liaising with the SENCo in regard to pupils' special educational needs or suspected special educational needs.

Fostering an atmosphere wherein caring relationships are likely to be nurtured.

Co-operating fully with all other members of staff and help promote good working relationships.

Ensuring the pastoral curriculum is delivered with sensitivity and understanding meeting the emotional and social needs of the pupils.

Promoting the general progress and well-being of individual pupils and of any class for which responsible, providing support and guidance for pupils.

Promoting the welfare of children and supporting the school in safeguarding children through relevant policies and procedures.

Promoting equality as an integral part of the role and treating everyone with fairness and dignity.

Recognising health and safety is the responsibility of every employee and taking reasonable care of themselves and others and complying with the School's Health and Safety policy and procedures, including the completion of risk assessments.

Promoting high standards of behaviour by maintaining good order among pupils and safeguarding their health and safety, both on school premises and when they are engaged in school activities elsewhere in line with school policy.

Keep informed of changes to the EYFS framework and let them inform provision within the school's EYFS setting.

Prepare for ISI inspection, update SMT on changes in relation to EYFS, and ensure a timely flow of information from ISI publications and updates.

Keeping classroom spaces well-ordered and organised so that they are attractive and conducive to pupils' learning effectively.

Sharing in the whole school responsibilities expected of all members of staff such as supervisory duties, fully participating in the school's extracurricular activities and attending staff meetings, Parents' Evenings and school functions.

Planning, organising and running fun and informative trips for your class.

Remaining aware of and maintaining confidentiality about school matters, parents and children.

Undertaking such other duties as the Headmaster may reasonably request from time to time.