

Hurst

HURSTPIERPOINT COLLEGE

Teacher Training



Teach Hurst Teacher Training

Turning talent into teachers

Hurst offers a unique, fully-funded teacher training programme.

This four year programme provides high quality training, recognised across both the independent and state sectors, with extensive in-school experiences for aspirational individuals who want to explore teaching as a career path.

For further information about Teach Hurst, please email Michelle Zeidler, Deputy Head Academic, at teach.hurst@hppc.co.uk

FACTS, FIGURES AND INFORMATION FOR PROSPECTIVE APPLICANTS

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A WARM WELCOME TO TEACH HURST

Hurstpierpoint College is a thriving independent day and boarding school for boys and girls, with more than 1,300 pupils aged 4 to 18. Hurst has doubled in size during the past ten years, and made huge progress academically as well as in other areas, whether sporting, creative or in the broader aspects of education. We have a reputation for being innovative and ambitious in our approach.

Excellent staff have been key to our success. We have made a point of recruiting and training individuals, who have the potential to become outstanding teachers, straight from university or those who have had initial careers in other areas. The four-year 'Teach Hurst' programme is the result of a considerable investment in terms of time and money.

As you will see from the brief case studies in the next few pages, those who have been through the programme have not only enjoyed and benefited from the experience, but have also been able to rapidly progress their careers and move into positions of responsibility.

Whether your ultimate aim is to teach in an independent or state school, Teach Hurst will provide an outstanding start to your teaching career.

If this sounds like an attractive route for you, then I suggest that you meet with me and some of my colleagues to discuss further.

Tim Manly, *Principal*





Innovative and ambitious in our approach



Hurst is a collaborative and friendly community.

Each trainee will find themselves part of many different teams in which they will receive guidance and advice on all aspects of their role academically, pastorally and co-curricularly.



FOUR YEAR TRAINING PROGRAMME

YEAR 1: Graduate Teacher (starting in September)

During your first year as a Graduate Teacher you will be given a range of opportunities to experience all aspects of teaching in a professional and vibrant school setting.

In the classroom, on a much reduced timetable, working closely with your mentor and Head of Department, you will have the opportunity to teach your own classes and observe a range of outstanding practitioners across a variety of subjects and key stages. You will also work closely with colleagues in the department of your chosen subject area, building subject-specific knowledge and pedagogy. INSET courses will help build confidence in, and awareness of, teaching and learning practices.

Outside of the classroom you will play a part in the house system by tutoring pupils and being involved with house activities and events. Hurst offers its students a rich extra-curricular programme of sporting, musical, theatrical and academically based activities and you will be actively engaged in the delivery of this programme, using your own particular areas of interest and expertise, where possible.

“The Teach Hurst programme is a fantastic and rare opportunity.”

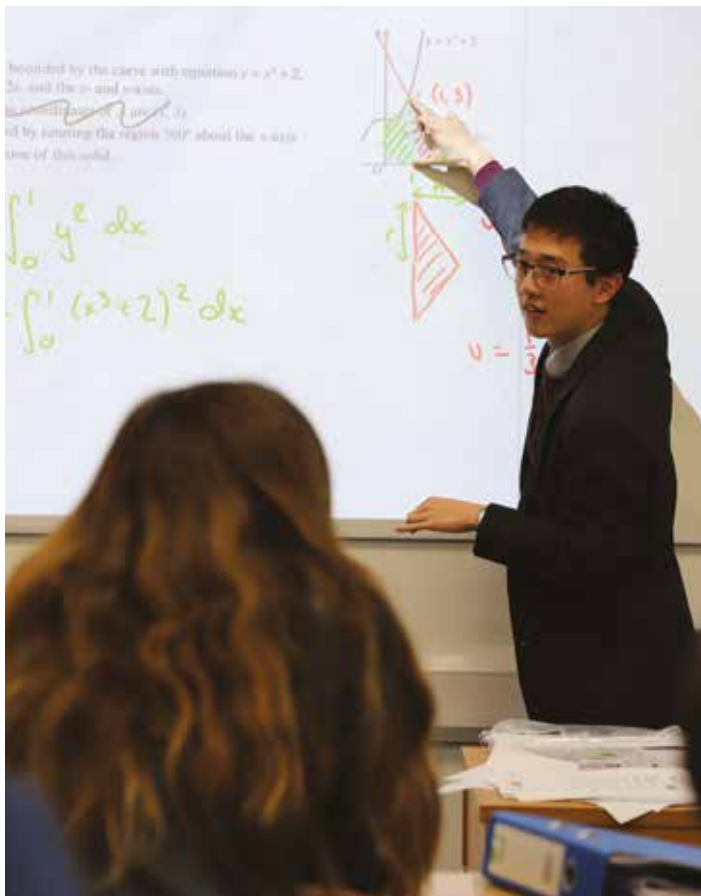
Saffie Usher

The wellbeing of each trainee is important to the College. Throughout the period of training, an individually assigned mentor – the Deputy Head Academic, and the Director of Staff Wellbeing will have particular care and oversight of those following the programme.



“I have felt supported and encouraged throughout the process, secure in the knowledge that I have received outstanding teacher training.”

Katie Braithwaite



Successful applicants will be fully-funded throughout the four year programme, which includes sponsorship of PGCE and ECT training, a starting salary of £25,000 per annum (reviewed annually), with on site accommodation (if required) and meals (term time only) guaranteed for the first three years. We will try to accommodate trainees in their fourth year of training, but this will be subject to availability and cannot be guaranteed.

Should you leave the College within the training period or during the post qualification year, you may be expected to reimburse the College, with the amount dependent on the time that has passed.

YEAR 2: PGCE

Those Graduate Teachers who show commitment and the potential to develop into outstanding practitioners, will be sponsored through their PGCE year by the College. The PGCE year is a school-based course provided by Sussex University, or a similar supplier. It involves you working under and receiving guidance from a mentor. The teaching load will increase and you will be given further responsibility for teaching your own classes. Structured support will still be in place, in the form of weekly mentoring and observations, as will expectations of engagement with the tutor programme and extra-curricular activities. To widen your teaching experience beyond the independent sector, a placement in a state school will be organised.

YEAR 3: Early Career Teacher (ECTs)

During this year, ECTs will have greater autonomy and responsibility in their teaching. However, a safety net of mentoring, observations and INSET will remain in place. ECTs have a 10% reduction in their teaching load in which to continue to develop their classroom practice.

YEAR 4: Early Career Teacher (ECTs)

It is our expectation that by their fourth year our ECTs will be highly effective classroom practitioners. Again, a lighter teaching programme will be in place where ECTs will be given a 5% reduction in their teaching load in order to develop their skills.



All trainees will be given the opportunity to spend time at Hurst in the summer term preceding their September start. This may vary from a few days to a couple of weeks, dependent on the availability of the trainee. This structured and carefully planned induction period enables trainees to become familiar with college routines and practices; to get to know their colleagues; to collect resources; and to start planning to enable them to make a flying start in September. To further facilitate their transition into the college, all trainees are employed from 1st August.

“The programme is both the most intense and rewarding venture I’ve ever undertaken. You learn to not only become a teacher, but a role model and a confident, young professional.”

Phoebe Lewis





WHAT OUR TRAINEES SAY



LYDIA CRICHTON

After graduating from University, I looked at the different routes in which to enter teaching. I was immediately drawn to the Teach Hurst programme, where I could gain my ECT through on-the-job training in the Prep school. The College community is established, yet incredibly welcoming, meaning they immediately offered me immense support from the get-go. During my first year teaching at Hurst, I was on a reduced timetable and was offered regular feedback to help develop my practise from my mentor, my line manager and other colleagues. The co-curricular activities are embedded within school life, so there are many opportunities to get involved in all areas of sport, drama, dance, music and additional academic enrichment. In the past year, even during the Covid-19 pandemic, I have successfully co-tutored a Year 6 group, built strong relationships with parents and immersed myself in a wide variety of activities, from helping pupils with charity bake sales to participating in the annual 'Heroes' Run'. Hurst has embraced me in many ways over the last year and I am looking forward to developing my pedagogy further, as I go into my ECT year, within the Hurst community.



GRAHAM MOIR

After spending the best part of a decade on the forefront of research in theoretical physics and mathematics, I wanted to pass on my enthusiasm for these subjects to the next generation. The Teach Hurst programme has enabled me to do this and more! As an on-the-job teaching programme, it is second to none.

I joined Hurst in the summer of 2018 and as I had several years of experience teaching at university, I moved straight into the second year of the Teach Hurst programme. Not only did Hurst fund my PGCE, but they also provided excellent in-house mentoring. While my mentor and professional tutor were always on hand to provide assistance, there was a refreshing amount of autonomy, which was key in developing my own teaching style.

Outside of the classroom, Hurst has certainly provided me with the opportunity to have a complete teaching experience. I manage the senior football team (which is something I thoroughly enjoy) and have been involved with three houses (two boarding and one day). Beyond this, and although I was only beginning my teaching career, I received incredible support in my pursuit to increase mathematical specialism within the student body. This support has resulted in me becoming Director of Studies across the College.



JACOB MYERS

I chose to join to Hurst shortly after completing my degree in Politics and Sociology at the University of Exeter. During my degree, I was able to take an introductory module in Education theory and policy. I spent time in a school and enjoyed the energy and pace of being a member of academic staff, although I wasn't sure I wanted to commit to further study immediately. When I first came across the Teach Hurst scheme it posed an entirely different route to becoming a qualified teacher, which appealed to me much more.

The Teach Hurst scheme offers you the ability to take control of a classroom from your first day, as opposed to the traditional PGCE route. The wide array of responsibilities available struck me as an exciting opportunity. In my first year I was able to teach three subjects, tutor a group of Year 9s and coach a cricket and rugby team. By my second year I was co-ordinating the Citizenship programme for the whole of Year 10. Besides this, I have the opportunity to participate in a highly esteemed PGCE programme whilst maintaining a paid teaching position. There are also opportunities for staff to benefit from many areas of Hurst life beyond simply the academic and sports. Training, in a wide range of activities, is available to staff as a College investment in you.

Teach Hurst is an intensive induction into teaching but you are supported by mentors and Heads of Department and you will become a member of a welcoming and encouraging staff body.



GEORGINA CAVE

When applying to postgraduate jobs in the final year of an English and Philosophy degree, I was struck with the sterile and mundane nature of most applications processes. I was certain I wanted my career to be varied, meaningful, and challenging, but I also wanted to work for an organisation I actually could get behind. Teaching had always appealed to me, but I didn't envisage entering the profession straight from university. Teach Hurst appealed to me as it is immersive from day one, but allows you to gain your PGCE qualification alongside a reduced teaching timetable.

I joined the Hurst Religion, Ethics, and Philosophy department in August 2018, with sole responsibility for classes and student progress from the beginning. However, I also had the support of my mentor, Head of Department and the Director of Professional Development; I was observed weekly and gradually built on my teaching practice over the year. By the time I completed my PGCE in 2020, I had 2 years' teaching experience and was made Coordinator of GCSE REP. Alongside this, I adored my co-curriculars, including coaching swimming, becoming a qualified First Aid Instructor, teaching PSHCE, tutoring and working in a boarding house. Fast forward to September 2022, I am Head of Year 9 (Shell) and Head of Religion, Ethics and Philosophy (REP). I have professionally progressed more rapidly than I might have in a less dynamic environment. Hurst will keep you busy, but the sense of community, shared purpose and commitment to ongoing development is energising (this struck me most during Covid – we were innovating and setting the standard in terms of remote provision). I love the varied nature of my job, and would commend the Teach Hurst programme to any aspiring teacher: it's the best possible start to a prosperous career.

PERSON SPECIFICATION

Successful candidates for our Teach Hurst programme will have the following attributes:

- Organised
- Proactive
- Innovative
- A strong work ethic
- Have a commitment to completing work to a high standard and in a tight time frame
- Able to place the needs of young people at the forefront of everything they do
- Have a genuine interest in ensuring every pupil reaches their potential

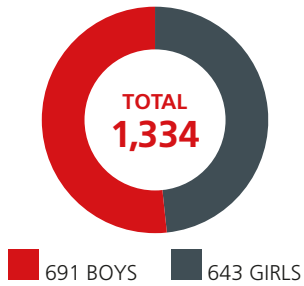




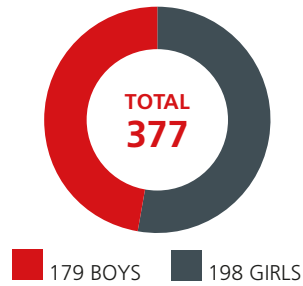
“The importance of an all-round education with a strong academic core can be seen in the wide range of activities: intellectual, creative and physical that the children take part in at Hurst.”

HURST FACTS AND FIGURES

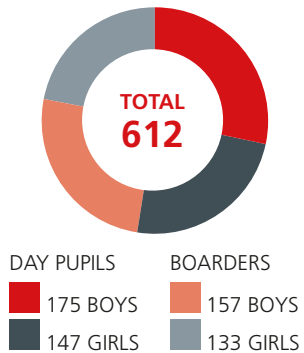
HURST COLLEGE (whole school)



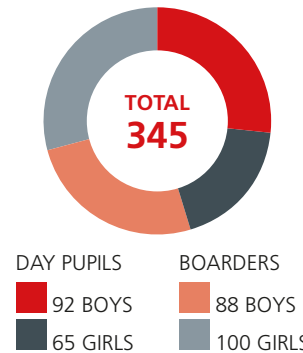
JUNIOR & SENIOR PREP (4-13 years)



SENIOR SCHOOL (13-16 years)



SIXTH FORM (16-18 years)



PRINCIPAL

Tim Manly BA (Oxon) MSc (LSE) PGCE (Cantab)

Tim joined Hurst College in January 2005 having formerly taught at Oakham School where he was Deputy Head and, prior to that, at Sevenoaks School. During his stewardship, Hurst has evolved into a very attractive destination for families and, as a result, has grown significantly and changed profoundly without losing any of its core strengths in terms of characteristics and personality.

HEAD OF COLLEGE

Dominic Mott MA (Queens College, Cantab)

Dominic joined the Senior Leadership Team as Head of the Senior School in September 2015, and prior to that was Head of Languages at Sevenoaks School for four years and Head of Spanish for the previous three years. Before joining the teaching profession, he worked for Merrill Lynch and had a stint in the army. He has a MA in Modern and Medieval Languages from Cambridge. In September 2022, Dominic succeeded Tim Manly to become Head of College.

CLASS SIZES

Senior School maximum class size: 23

Sixth Form maximum class size: 16

SCHOOL NUMBERS

The Junior and Senior Prep are day schools only.

Students in the Senior School (13-16 years) have the option to be day pupils, flexi boarders or weekly boarders.



JUNIOR AND SENIOR PREP SCHOOL



Freed from the constraints of Common Entrance our Year 8s not only take subject exams but also give a formal presentation, write an extended essay and take a general paper as part of their academic year. They also have the opportunity to take part in master classes or after school activities such as the Philosothon Club.

For those wishing to be challenged creatively there are six dance companies covering contemporary, street and ballet. For music there are six different choirs, two orchestras and a number of different ensembles ranging from the traditional jazz band and brass ensemble to a percussion group and jazz strings. There are several major drama productions each taking advantage of the range of performance spaces available and a number of children also take LAMDA lessons or take drama as an activity on top of their weekly lessons. Art itself is extremely popular and there are a number of exhibitions each year as well as the Arts week which brings all the strands together in a number of formal and informal events with the opportunity for everyone to participate.

Physical activity is important for all and on Wednesday afternoons there will often be over 30 different teams taking part in matches. Outside the normal major team sports of Rugby, Hockey, Football, Netball, Cricket and Rounders there is also a thriving Swim squad, Cross Country team, Athletics squad and girls' Cricket team. The benefits of being associated with a Senior School also means we can provide a superb outdoor pursuits programme including weekend trips for Climbing, Kayaking, Wakeboarding and Mountain biking.



SENIOR SCHOOL

Hurst prides itself on the wider range of co-curricular activities it offers its pupils and as such there is an expectation that all trainees will become involved with this aspect of college life. With so many activities to choose from, sporting, musical, drama, dance, service and academic, trainees have a variety of ways in which they can help to enrich the lives of our pupils.



ACADEMIC

Hurst participate in the annual Engineering Education Scheme (ESS) - a STEM initiative and also undertake Gold CREST projects. Since 2016 Hurst have regularly won the National Science and Engineering competition.

CREATIVE

Most performances are staged in the College's own facilities which includes a new 300-seat Theatre, 120-seat Drama Studio Theatre, 200-seat Music School, 600-seat College Chapel plus open air performance spaces. Pupils also have opportunities to perform to a wider audience in the local community.

DANCE

Dance is part of the curriculum for all Year 9 pupils, offered at both GCSE and A-level. A variety of styles are taught from traditional to current genres. Each year an annual Dance Showcase is held.

DRAMA

The Drama department usually puts on 20 separate productions and over 50 performances each year ranging from large musical productions to Shakespeare and smaller pupil led performances. Many Sixth Form students have the chance to direct their own work. Pupils wrote, acted and produced their own contribution to the House Film Festival. Hurst has the oldest school Shakespeare Society in the country, with at least one major production annually. The Drama Department, in collaboration with both the Music and Dance Departments, produce Hurst's annual Senior School Musical.

MUSIC

The Music Department has a choir of over 100 pupils, a large Chamber Choir and a new Musical Show Choir. In addition, the full School Orchestra, Jazz Band, Quartets, Baroque and various other Ensembles perform regularly in the Music School, the Chapel and at local venues. School performances include the Scholars' Concert, Solo Music Competition, Hurst Unplugged, Jazz and Rock Concerts, Hurst'n'Brie and the hotly contested House Music Competition. There are regular performances to the local community and beyond. At the end of the summer term, the open air concert 'Hurst'n'Brie' is a quintessential Hurst event as musicians let their hair down and entertain the whole school with their favourite music. Individual singing or instrumental lessons are taken by 200 pupils in the Senior School and Sixth Form.

ART AND PHOTOGRAPHY

We have Open Studios one evening and two lunchtimes a week, along with Photography and Art clubs with expert staff on hand to give students one to one tutorials and support. Visiting artists and artists-in-residence hold workshops to share their knowledge and inspiration with students.

SPORT

Hurst is committed to sport for all with 'no-one left on the bench' ethos. As a result, in addition to our A and B teams, we run many C, D and E teams who enjoy first class support, coaching and full fixture cards.

- 12 Rugby teams
- 14 girls' Hockey teams
- 14 boys' Hockey teams
- 16 Netball teams
- 11 boys' Cricket teams
- 4 girls' Cricket teams
- 6 girls' Tennis teams
- 5 boys' Tennis teams
- Boys' Senior & Junior Athletics Squad
- Girls' Senior & Junior Athletics Squad
- Girls' and boys' Senior & Junior Swim Squad
- Mixed Golf team

Other sports include Aerobics, Badminton, Basketball, Cross Country, Fencing, Gymnastics and Triathlon.

There are also Senior and Junior Equestrian teams, girls' & boys' Football teams, girls' Rugby 7s team and Squash teams.

ACTIVITIES

Weekly activities for the Fifth Form to Upper Sixth include Community Service, Conservation, Recycling, the Hurst Farm smallholding plus many clubs and societies from Debating to Japanese.

Young Enterprise: Our award-winning teams work their way through every aspect of creating and running a business throughout their Lower Sixth year, coming up with new and unique products, during which time they have the opportunity to show their entrepreneurial flair, win awards and make a profit.

Active charity fundraising, co-ordinated by the Chaplain, takes place throughout the year. Last year £22,000 was raised from 50 initiatives across the College.



ACTION, ADVENTURE AND SERVICE

Outdoor pursuits occur during games time and include Kayaking, Mountain biking, Rock climbing, Sailing, Surfing and Paddle boarding.

Duke of Edinburgh Award: Over 50 students have achieved Gold and 240 students have achieved Silver in the past 3 years.

Combined Cadet Force (CCF): Over 300 pupils involved in Army, Navy and RAF.

Skiing: In the Independent Schools' Ski and Snowboard Champions over the last 5 years, Hurst won individual and team medals in all disciplines. In climbing, Hurst sponsor and compete in the Southern Indoor Bouldering competition.

Showjumping: Hurst compete in many showjumping competitions as well as competing in, and sponsoring, the annual Hurstpierpoint College National Schools and Pony Club Jumping Championships at Hickstead. Hurst also host a showjumping competition at Hickstead for less experienced riders from local schools.



TRIPS:

- Biology trip to Somerset and expeditions to Fiji and Madagascar
- Geography field trips to Iceland, Sicily, the Azores and Switzerland
- Classics trip to Greece and Italy
- Sixth Form French trip to Nice and Spanish trip to Valladolid
- Art and Computing trip to Japan
- Dance, Drama and Art trip to New York
- Politics and Economics trip to Washington D.C.
- Independent Schools Surfing Championships, Cornwall and trip to Portugal
- Sailing trip to the Solent
- Community Project in Malawai and Zambia
- Netball tours to Barbados and Malta
- Rugby pre-season training in France and tour to South Africa
- Hockey pre-season training in Belgium and the Netherlands
- Ski trip to France and Canada
- Independent Schools Ski Championships, France
- CCF Army Summer Camp to Cornwall
- Gold Duke of Edinburgh expedition in South Wales

EXAM RESULTS

A-LEVEL AND GCSE RESULTS

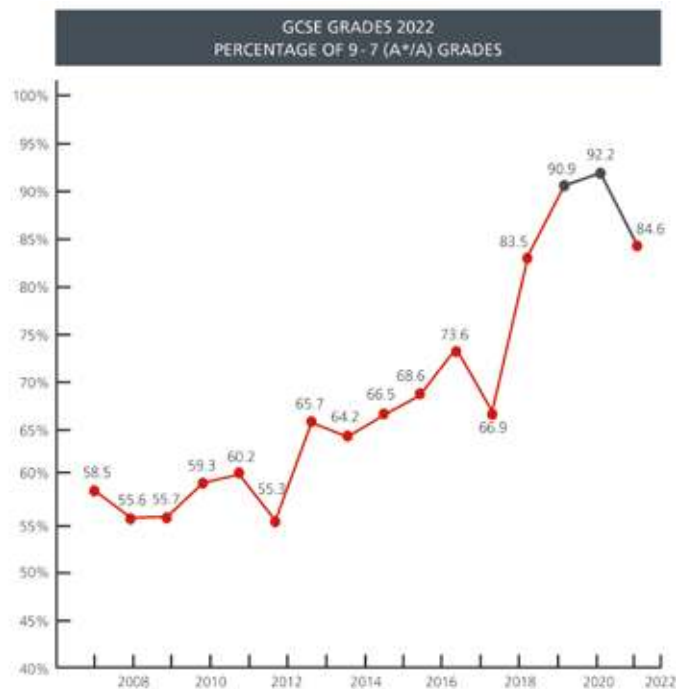
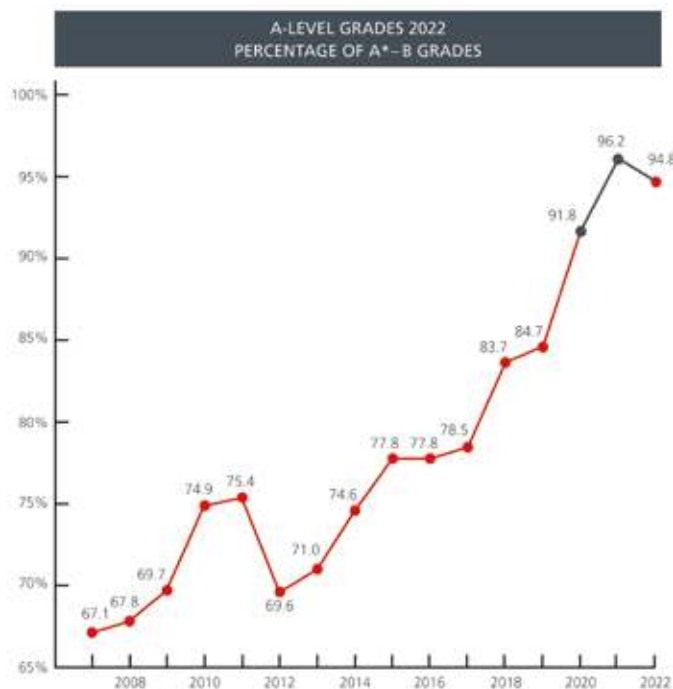
Over the last 10 years, we have seen a steady rise in academic standards at Hurst. Without resorting to gaming the system, becoming highly selective or culling out students post GCSE, the College has strengthened its academic culture, focused on the quality of teaching as well as supporting students extremely effectively to achieve their very best.

Of particular note are the College's value-added results. These are a tribute to the hard work of both students and staff. They also reflect our approach to the linearisation of academic study across the College to enable students to build on their knowledge and skills, year-on-year.

The results, as set out in the graphs below, have been very respectable. It should be noted that the Covid years (in grey) were extremely strong, but this should not be overemphasised even though the College is proud of the way in which both staff and students responded to the pandemic.

We strongly believe that an education at Hurst is about more than just a mercenary pursuit of grades although we do recognise their importance in gaining access to the next stage as well as providing options to our children for their futures.

Tim Manly, *Principal*



ASTON UNIVERSITY

- Accounting and Finance

UNIVERSITY OF BATH

- Biology
- Biology (with placement)
- Business (with professional placements)
- Chemistry
- Civil Engineering
- Criminology
- Economics
- Economics (with placement)
- Economics and Mathematics (with study year abroad)
- International Management
- International Management and Modern Languages - Spanish
- Physics
- Physics (with placement)
- Politics and International Relations
- Sport (Sports Performance)

UNIVERSITY OF BIRMINGHAM

- Business Management with Communications
- Economics
- English
- Geography

UNIVERSITY OF BRISTOL

- Chemistry
- English and Classical Studies
- Mechanical Engineering

BRUNEL UNIVERSITY LONDON

- Physiotherapy

UNIVERSITY OF CAMBRIDGE

- Economics
- Engineering
- English
- Mathematics
- Veterinary Medicine

CARDIFF UNIVERSITY

- Accounting and Finance
- Human and Social Sciences
- International Relations and Politics
- Media and Communications

CARDIFF METROPOLITAN

- Architectural Design and Technology

CITY, UNIVERSITY OF LONDON

- Professional Dance and Musical Theatre

CLEMSON UNIVERSITY, SOUTH CAROLINA, USA

- Marketing

DE MONTFORT UNIVERSITY, LEICESTER

- Concept and Comic Arts

DURHAM

- Biological Sciences
- Climate Science
- Computer Science
- Criminology
- Economics
- General Engineering

UNIVERSITY OF EDINBURGH

- Computer Science
- Philosophy and Theology
- Structural Engineering with Architecture

UNIVERSITY OF EXETER

- Business and Laws
- Drama and Film & Television Studies
- Engineering
- English and Communications (with employment experience abroad)
- Film and Television Studies
- Geography
- Law with Business (with professional placement)
- Mechanical Engineering
- Mechanical Engineering (with a year in industry)
- Physics

HARPER ADAMS UNIVERSITY, SHROPSHIRE

- Agriculture

IMPERIAL COLLEGE LONDON

- Computing
- Mechanical Engineering
- Medical Biosciences

KING'S COLLEGE LONDON

- Philosophy

UNIVERSITY OF LEEDS

- Mechatronics and Robotics
- Modern Languages and English
- Nursing (Adult)
- Religion, Politics and Society
- Sport and Exercise Sciences

LEEDS BECKETT UNIVERSITY

- Business Management with Marketing

UNIVERSITY OF LEICESTER

- Geography

UNIVERSITY OF LIVERPOOL

- Environmental Planning

LONDON FILM ACADEMY

- Filmmaking

LOUGHBOROUGH UNIVERSITY

- Chemical Engineering (with placement year)
- Economics
- Engineering Management

- International Business (with placement year)
- Marketing and Management (with placement year)
- Mathematics and Sport Science (with placement year)
- Mechanical Engineering (with placement year)

- Physics
- Sport Management

LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE (LSE)

- Economics
- Politics

UNIVERSITY OF MANCHESTER

- Aerospace Engineering
- American Studies
- Computer Science (with industrial experience)
- Economics
- Liberal Arts with International Study Planning and Real Estate
- Sociology

MOUNTVIEW ACADEMY OF THEATRE ARTS, LONDON

- Actor Musicianship

NEWCASTLE UNIVERSITY

- Biochemistry
- Business Management
- Combined Honours
- Economics and Business Management
- Journalism, Media and Culture
- Mathematics with Business
- Psychology

UNIVERSITY OF NOTTINGHAM

- Industrial Economics
- Medicine
- Politics and International Relations
- Sport Rehabilitation

NOTTINGHAM TRENT UNIVERSITY

- Architectural Technology
- Fashion Communication and Promotion
- Textile Design

UNIVERSITY OXFORD

- Ancient and Modern History
- Biology
- Spanish and Linguistics

OXFORD BROOKES UNIVERSITY

- Graphic Design
- Psychology

QUEEN MARY UNIVERSITY OF LONDON

- Biomedical Sciences (with a year abroad)

UNIVERSITY OF READING

- Chemistry
- Real Estate with Urban Planning and Development

ROYAL CENTRAL SCHOOL OF SPEECH AND DRAMA

- Drama, Applied Theatre and Education

ROYAL WELSH COLLEGE OF MUSIC AND DRAMA

- Musical Theatre

UNIVERSITY OF SHEFFIELD

- Biomedical Science (with year abroad)
- International Relations and Politics

SHEFFIELD HALLAM

- Physiotherapy

UNIVERSITY OF SOUTHAMPTON

- Aeronautics and Astronautics / Aerodynamics (with Industrial placement year)
- Marine Biology
- Psychology

UNIVERSITY OF STIRLING, SCOTLAND

- Accounting and Finance

UNIVERSITY OF SURREY

- English Literature
- Business Management

SWANSEA UNIVERSITY

- Medical Biochemistry

UCL

- Ancient World
- French and Spanish
- Geography
- History of Art
- Mathematics with Modern Languages

UNIVERSITY OF EAST ANGLIA (UEA)

- Economics
- Fashion Marketing
- Film Practice
- Liberal Arts

UNIVERSITY OF WARWICK

- Biomedical Science
- Economics
- Mathematics
- Politics

UNIVERSITY OF YORK

- Biology
- Business and Management
- Computer Science
- Marketing (with a year in industry)
- Politics with International Relations
- Psychology with integrated Masters

“The first choice for many parents who would traditionally have sent their children further afield”

Good Schools Guide

INSPECTION REPORTS AND REVIEWS

The Independent Schools Inspectorate reported:

The quality of pupils’ academic and other achievements are excellent overall.

The quality of pupils’ personal development is excellent overall.

Pupils have outstanding attitudes to learning, working hard and showing resilience in order to achieve long term goals.

At both GCSE and A-level, standardised measures of progress indicate that pupils make excellent progress in relation to their ability.

Pupils of all ages exhibit high levels of self-confidence and self-knowledge in an environment which strongly values them as individuals.

Behaviour is exemplary, and they are respectful and supportive of each other.

Pupils’ excellent personal development is supported very well by the all-embracing pastoral care provided by the school.

Pupils of all ages appear happy, healthy and active and they are very positive about their school.

Summary from the full inspection report by the Independent Schools Inspectorate (ISI), May 2019.

Full report available at isi.net and on the Hurst website hppc.co.uk





THE
GOOD
SCHOOLS
GUIDE

The Good Schools Guide states:

Pupils say the challenge grade system 'helps you get to where you want to be', and it certainly works, Hurst is in the top 10% nationally for value added.

A parent told us this is not a school for those who want to fly under the radar and just get to the end of their school days: 'The thing

you do at this school is engage - it can be anything, there are endless opportunities'

Parents choose Hurst because they feel it provides something more than an academic education: 'We want (them) to do well academically but [...] we want them to be brought on as people'.

There are a number of guides for

parents seeking objective information but many consider the Good Schools Guide to be the most authoritative. Its reports are based upon a rigorous independent appraisal, including an inspection and interviews with a range of current parents.

Full report available at goodschoolsguide.co.uk and on the Hurst website hppc.co.uk

At the heart of the College, the Junior Prep, Senior Prep, Senior School and Sixth Form surround a central Academic Quad, adjacent to the key cultural and sporting facilities available within the superbly equipped, self-contained grounds.

Founded in 1849 by Nathaniel Woodard, Hurst is a Church of England School. The Christian ethos underpins school life but we are a diverse community; we welcome those of other faiths, or no faith, and pursue an inclusive approach in all that we do.



LOCATION





Situated within a 140 acre campus, surrounded by beautiful countryside, the school lies on the border of the South Downs National Park, close to the village of Hurstpierpoint in West Sussex.

This superb location is also just 20 minutes from the vibrant city and beaches of Brighton and Hove, and London train stations can be reached from Hassocks or Haywards Heath in under an hour.

Recent major developments include the Academic Quadrangle with a Library, an extended Science Faculty and other new teaching spaces. At the pastoral heart of the campus three new annex extensions have been added to St John's Upper Sixth House; two new girls' day houses, a new girls' boarding house, and all other areas of student accommodation have been extensively refurbished.

For the sports enthusiasts, a third AstroTurf, further Netball/Tennis courts, a new cricket practice facility and sports pavilion have all been built. For the performers, our impressive new theatre has been opened, swiftly followed by the adjoining Music and Dance facility. Next year will see work begin on our new six-lane 25m swimming pool complex, gymnasium and café.

For further information please email
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