



Job Description 1:1 Teaching Assistant (Year 2)

Required: September 2026

Line Manager: Junior School SENDCo

Hours: Part Time (12.5 hours per week, term-time only)

Salary: £8,400 per annum

Closing date: Monday 22nd June, 12:00 noon

The Role

The King's Junior School are delighted to be seeking a dynamic, motivated 1:1 Teaching Assistant to join our dedicated and caring team. The successful candidate will work under the guidance of class teachers to plan, guide and monitor the academic progress, wellbeing, behaviour, learning and social skills of a Year 2 pupil, through relationship-building and developing strategies.

The School

The King's School is one of the dozen oldest schools in the country and has a proud heritage dating back to at least 1087, with a re-foundation in 1541. King's is the Cathedral School in the city of Gloucester, whilst the surrounding county is home to many excellent grammar and state schools, as well as other independent schools. King's is held in high regard amidst this competitive area; our academic, co-curricular and pastoral attainment is second to none. Local media brand SoGlos has awarded King's the title of 'Independent School of the Year' or 'Highly Commended' in every one of the last six years – a feat unmatched by any other local independent school – most recently winning the title in May 2025. Despite the multiple national-scale challenges of recent years, King's has seen its pupil roll growing steadily and parental satisfaction scoring very highly indeed. With careful investment in the campus and facilities, as well as a continuous focus on improving teaching and learning and developing our outstanding pastoral care, King's is now seen as a dynamic, forward-thinking and impressive place to study and to work.

Main Duties

- To establish a supportive relationship and good communication with the pupil, aiding them when communicating with adults regarding their learning;
- To encourage a positive approach to the pupil's learning so that they can demonstrate their potential effectively, particularly in English and Maths;
- To aid the pupil to learn as effectively as possible both in group situations and on their own;
- To support the pupil to share and record their learning in different ways;
- To promote the acceptance and inclusion of the pupil, encouraging pupils to interact with each other in an appropriate and acceptable manner;
- To give positive encouragement, feedback and praise to reinforce and sustain the pupil's efforts and develop self-reliance and self-esteem;



- To support the pupil in developing social skills both in and out of the classroom, in line with the School's behaviour policy;
- To provide regular feedback on the pupil's learning and behaviour to the teacher / SENDCo, including feedback on the effectiveness of the strategies and different approaches adopted;
- To be aware of confidential issues linked to homes / pupil / teacher / School;
- To know and apply School policies on Child Protection, Health and Safety, Behaviour, Teaching and Learning, Equal Opportunities etc;
- To contribute towards reviews of the pupil's progress as appropriate (e.g. progress reports, My Plan reviews, etc);
- To comply with legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment;
- To take part in training opportunities offered by the School to further knowledge and skills of working with a child with specific challenges;
- To be willing to support playground / breaktime supervision;
- To accompany the pupil on educational visits;
- To support the pupil in a flexible manner to integrate into the classroom;
- To promote positive social and emotional self-management by modelling and suggesting effective strategies;
- Any other duties that may reasonably be assigned by the Head of Junior School.

Personal Profile

- Experience of and enthusiasm for working with primary-aged children;
- Knowledge of equal opportunities, health and safety, SEND and child protection;
- Ability to communicate well and establish firm and consistent boundaries;
- Ability to relate to children with understanding in an open, calm and friendly way;
- Patience, creativity, initiative and an enjoyment of working with children;
- A flexible, adaptable and reliable approach;
- A commitment to professional development;
- An appreciation of the School's ethos;
- A resilient and positive nature;
- Experience of supporting a child with SEND is desirable;
- A working knowledge of the Key Stage 1 curriculum would be advantageous.

Hours of Work

The 1:1 Teaching Assistant will work 12.5 hours per week (from 09:15 to 11:45, Monday to Friday), term-time only plus INSET days as required.

Benefits

- A contributory pension through Aviva APTIS;



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Recruitment

recruitment@thekingsschool.co.uk

- Wraparound care for Junior School children being educated at King's;
- Access to a Doctor for advice and short consultations;
- Staff Wellbeing Programme and Wellbeing Day (additional leave);
- Cycle to Work scheme;
- Various discounts for local services including gym memberships and garages;
- Free access to our Employee Assistant Programme;
- Free lunches;
- Free on-site parking.

Please note that this role is not eligible for School fee remission.

Applications

Candidates should apply through TES or by sending a completed School Application Form and Covering Letter, addressed to Mrs Anne Haas, Head of Junior School, via email to recruitment@thekingsschool.co.uk. A CV is not required.

Closing date for applications is **Monday 22nd June at 12:00 noon**. However, early applications are encouraged and we reserve the right to make an appointment prior to the published closing date, if appropriate. A meeting with the pupil's parents shall form part of the interview process.

For further information, please contact Mr Harry Fuller on 01452 337337 or via email to recruitment@thekingsschool.co.uk.

The King's School, Gloucester is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check (including Children's Barred List), satisfactory references from previous employers and eligibility to work in the UK. Applicants must be willing to undergo child protection screening appropriate to the post including a prohibition from teaching check where appropriate (which may include for some non-teaching positions) and, in line with KCSIE, an online search for shortlisted candidates only – this will consist of a Google and social media search. The search is looking for anything that calls into question the candidate's suitability to work with children, or could cause harm to the reputation of The King's School, Gloucester. Any information discovered will be shared with members of the interviewing panel prior to interview. Interviews will be conducted in person, and they will explore candidates' suitability to work with children. This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013, 2020 and 2023), which would otherwise mean that certain convictions and cautions are considered 'protected' and would not need to be disclosed to employers, and if they were disclosed, employers could not take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: <https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>.

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