



Queen Mary's SCHOOL

Appointment of:
Teacher of Mathematics
Information for Candidates



The School

Queen Mary's School is a Christian community that values, nurtures and respects every individual. It is a place where all are challenged to do their best, serve others, show compassion and act with integrity.

At Queen Mary's School, we empower pupils to grow through four core pillars of character:

Trustworthiness: To develop pupils of integrity who think independently and act with honesty, responsibility and moral purpose.

Good Hard Work: To cultivate ambition, resilience and a lifelong love of learning through high expectations and academic challenge.

Public Spirit: To inspire socially responsible pupils who lead with empathy and contribute positively to their communities.

Good Manners: To foster a culture of kindness, respect and consideration where everyone can flourish.

Queen Mary's School is an all girls' independent boarding and day school situated in beautiful countryside, between Ripon and Thirsk. Baldersby Park, the school's current home, is a Grade 1 listed building surrounded by 40 acres of landscaped grounds, sports fields and paddocks.

Queen Mary's has a reputation for high academic achievement to add to a long-standing tradition of building all-round confidence in pupils, through a very wide range of educational and co-curricular opportunities.

Headmistress, Mrs Fe Beadnell, firmly believes in happily empowering girls from the earliest years, nurturing leadership skills and a strong sense of self so that every pupil is equipped to become who – and what – they aspire to be. Our school is a dynamic and supportive environment where academic excellence, creativity, adventure, and personal growth go hand in hand.

The School is on a very strong footing financially, with a healthy endowment and recent investment in major facilities. The Board has an exciting long-term programme of investment to sustain Queen Mary's into the future.

The School's Pre-Prep department is co-educational, while the Prep and Senior School is for girls only and spans the age range 7 to 16. The School has a strong boarding tradition with a healthy mix of full, weekly and flexi-boarding. The boarding life of the School is a central part of the Queen Mary's culture for both day girls and boarders.

Queen Mary's is part of the Woodard Corporation, a group of 43 independent and maintained schools. Woodard Schools operate as stand-alone entities, with professional support from the centre where required. The Woodard ethos promotes Christian education and high academic and pastoral standards within all its schools.



The Role:

Queen Mary's seeks to appoint an inspirational, dynamic and enthusiastic Mathematics Teacher, with the ability to inspire and motivate children of all abilities, and to stimulate the pupils' real interest and involvement in Mathematics in all year groups from, from Year 6 to GCSE.

The outstanding candidate will demonstrate excellence in teaching, leading and developing Mathematics in a thriving Mathematics Department, and will be joining a successful school at an exciting time in Queen Mary's history, as we embark on the next century of the school's story: academically, pupils attain an impressive value-added score at GCSE, and as ambassadors for women in STEM, the girls' love of Mathematics sits at the heart of our School Development Strategy.

This role goes beyond curriculum delivery; we strive to foster a culture of mathematical fluency and intellectual curiosity for all our girls, from the classroom to careers.

Are you a pro-active team player, always positive, inspirational, flexible, and calm under pressure, when working in a busy school environment? Would you be willing to contribute to the extra-curricular life of this busy, exciting and high-performing school? If you have the energy, commitment and enthusiasm to achieve outstanding academic outcomes and infuse children with a life-long passion for learning, we want to hear from you.

Reporting to: Head of Mathematics

Start Date: 01 September 2026

Hours of Work: This is a permanent position, term-time only.
Monday-Friday: 08:15-16:45/17:30
Saturday: 09:00-12:00 (one in every 3 weekends)

You will be required to attend some evening and weekend events, all INSET days, Open Days, Sports Day and Speech Day.

Overview of Responsibilities

The following is provided as an overview of the main responsibilities; candidates are expected to:

- Lead by example, providing inspiration and motivation for the pupils, staff, governors, parents and the wider community.
- Work in conjunction with the Head of Mathematics and take responsibility for all aspects of the Mathematics department, from their own excellence in teaching to the support and direction of the subject across key stages.

Policy, Planning and Strategic Development

- Contribute to an ambitious development plan working with the Head of Mathematics
- Ensure that whole-school policies and strategies are embedded in planning throughout the phases.

Teaching and Learning

- Work with the Head of Mathematics on the development and monitoring of curriculum provision to ensure continuity and progression, and the development of cross key stage/cross curricular links.
- Promote excellence and inspiration in learning and teaching as a lead practitioner and leading by example; consult and advise colleagues in order to establish creative, responsive and effective approaches to Mathematics throughout the School.
- Plan and prepare lessons, and schemes of work, in accordance with departmental and school policies.
- Set and mark work as required, recording and assessing progress.
- Complete Termly reports.
- Plan for the progress of pupils: differentiating for ability as required.
- Play a full role in departmental life: sharing resources, taking part in trips and visits, and leading departmental meetings.
- Be a Form Tutor in the Senior School, providing pastoral and academic tutoring.



Pastoral care and safeguarding

- Monitor, evaluate and assess the pastoral care of pupils, ensuring continuous and consistent focus on pupils' achievement and development: moral, spiritual, physical, cultural and social.
- Coordinate responses to the pastoral needs of pupils throughout the School.

Professional Development

- Regularly review your own practice, set personal targets and take responsibility for your own development.
- Contribute to INSET initiatives to offer support, guidance, innovation and motivation to colleagues.
- Complete an Annual Appraisal.

Training & development of self and others

- Build effective partnerships with parents to ensure:
 - a shared understanding between school and home about pupil progression, and how parents can support their child.
 - an excellent local reputation for the school through the promotion, profile and success of the pupils.
- Provide co-curricular activities that enrich the timetabled curriculum experiences.
- Promote excellence and the reputation of the school through events (parents' meetings, Open Days, workshops, and whole school celebrations).
- Develop links outside the school to increase opportunities for sharing good practice e.g. learning opportunities for pupils.
- Attend regular Department meetings to:
 - establish common, progressive and detailed schemes of work for each year group;
 - monitor and assess progress within each year group and of individuals;
 - ensure that common aims, objectives and standards are established;
 - discuss and agree methodology to ensure that effective ways of learning are implemented;
 - support colleagues in the implementation of all aspects of their work.



Person Specification

Qualifications And Experience	
<p>Essential:</p> <ul style="list-style-type: none"> • A relevant Degree (i.e. Mathematics, Physics, Engineering) • Qualified Teacher Status • Demonstrable classroom and management experience 	<p>Desirable:</p> <ul style="list-style-type: none"> • With Mathematics Specialty during Teacher Training or Mathematics teaching experience • Teach to GCSE • Teach Further Mathematics to GCSE
Professional Skills and Abilities	
<p>Essential:</p> <ul style="list-style-type: none"> • Strong communication and inter-personal skills • Ability to be discreet and uphold confidentiality • Excellent time management and organisational skills • Be prepared to undertake daily operational tasks as required • Experience and ability to use data effectively • An inspiring educator with experience of leading curriculum development and teaching techniques which embrace innovation and creativity and instil the skills required to meet the demands of an ever-changing world • Ability to cope with multiple demands shifting priorities and rapid change • A selfless, empowering and collaborative approach to management and continual professional development • Awareness of the importance of child protection and keeping young people safe from harm • Excellent written English and attention to detail • Ability to show initiative and respond to a changing environment • Ability to work under pressure and to deadlines • Strong IT skills (MS Word, Excel, CMS) • Strong understanding of Google systems (GoogleDocs, GoogleSheets, CPOMS) • Energy, drive, enthusiasm and a positive manner 	<p>Desirable:</p> <ul style="list-style-type: none"> • Understanding MIS systems (iSAMS and CPOMS) • Experience of working in an all-age, independent, boarding school environment • Teaching experience in more than one school
Professional Standards	
<p>Essential:</p> <ul style="list-style-type: none"> • All candidates must hold the Right to Work in the UK • A willingness to engage with and articulate the School's Christian values, ethos and heritage • Clear sympathy with the advantages of single sex education • Willing to play an active part in the life of the School community • Willing to work out of hours as and when School functions occur 	<p>Desirable:</p> <ul style="list-style-type: none"> • Current driving licence • Safeguarding qualifications



Terms and Conditions of Employment

The following particulars do not form any part of an offer of employment. They provide guidance, without prejudice, on the likely main provisions. Terms and conditions, which will incorporate the Staff Handbook and Contract of Employment, will be issued in due course to the successful candidate.

We are offering a highly competitive package with a salary depending on experience.

This is a term time only full-time, permanent role. You will be required to attend some evening and weekend events, Open Days, Sports Day and Speech Day and INSET.

Other Benefits

Benefits of working for Queen Mary's School include:

- Significant Fee Remission (subject to criteria)
- Royal London Defined Contribution Pension
- Free meals during Term Time

The Application Process

The closing date for applications is **12:00 noon, Friday, 08 May 2026**

All applications will be reviewed once submitted and suitable candidates may be interviewed before the closing date. The School reserves the right to withdraw the position if an early appointment is made. Therefore, applicants are strongly encouraged to apply early if interested.

If you are interested in applying for this role, please download and complete our application form available via the job vacancy page on our website and return it to the Headmistress: head@queenmarys.org

Queen Mary's is committed to safeguarding young people and promoting the welfare of children. Applicants must be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

All positions within the school are exempt from the provisions of the Rehabilitation of Offenders Act 1974.

Please be aware that we do not accept curriculum vitae. Only completed application forms will be submitted to the shortlisting panel.

Values, Ethos & Safeguarding

Queen Mary's is a Christian community that values, nurtures and respects every individual. The post holder will be expected to uphold and actively champion this ethos in everything they do, understanding that commercial ambition and a values-led culture are not in conflict, but mutually reinforcing.

The school is deeply committed to safeguarding and promoting the welfare of children. All appointments are subject to enhanced DBS checks, checks with past employers, and safer recruitment procedures. All positions are exempt from the Rehabilitation of Offenders Act 1974.

No Agencies Please



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