

THE · QUEEN'S · SCHOOL



CANDIDATE INFORMATION PACK

Senior and Lower School Drum Teacher – Self Employed
Peripatetic Music Teacher

Term time only | To start as soon as possible | Closing date at
9am on Wednesday 9 September 2026 | Interviews will be
held week commencing 14 September 2026

Unlock *Her* Future



Join one of the *highest performing* all-girls' school in the North West

Thank you for your interest in the position of Senior and Lower School Drum Teacher at The Queen's School. This role is for a self-employed peripatetic music teacher. Reporting to the Head of Music, this role requires an organised, communicative, and motivated individual with excellent interpersonal skills and a genuine passion for nurturing young musicians.

The successful candidate will demonstrate a high level of drumming expertise and have experience teaching pupils from primary through to Key Stage 3, with the ability to prepare more advanced students for GCSE and A Level recitals and graded examinations. They will be responsible for monitoring progress, maintaining accurate attendance records, supporting examination entries in liaison with the Head of Music, and providing one annual report alongside attendance at a parents' evening. They will play a key role in the wider musical life of the school, encouraging participation in ensembles, concerts, and extracurricular activities, and actively promoting instrumental study within the school community.

The first-choice school for happy, confident, future-ready girls, our approach brings together strong academic standards, a city-powered co-curricular and enrichment programme, and highly personalised pupil support. This means consistently exceptional outcomes; breadth of opportunities from sports, the arts and STEM to future skills and leadership; and a level of individual attention enabled by our boutique scale, flexible curriculum pathways, close relationships and decisions shaped around every girl's needs, interests and passions. From our newly launched Pre-School through to Year 13, our all-girls environment increases participation, removes barriers and gives pupils the confidence to step forward and have a go. More information about our approach is available at www.thequeensschool.co.uk.

I look forward to receiving your application.

Joanne Keville
Head

“A wonderfully empowering environment in which girls flourish academically but also personally, with bountiful opportunities on offer to pursue extracurricular passions and interests of every variety.” – Good Schools Guide



Job Description

Job Title: Peripatetic Drum Teacher

Responsible to: The Head of Music

Objectives of the post:

- To teach pupils at The Queen's Senior and Lower Schools requiring peripatetic instrumental lessons;
- To encourage pupils to achieve their potential in playing an instrument and to support examination entry on the instrument when required;
- To promote and extend the teaching of musical instruments at The Queen's School.

Key responsibilities:

Peripatetic Lessons:

1. To teach individual pupils or pairs for one half hour lesson per week during term time;
2. To develop playing technique and reading of notation;
3. To coach pupils for examination work when an appropriate standard has been achieved and if the pupil wishes to participate in a practical examination course;
4. To enter candidates for examinations in liaison with the Head of Music;
5. To keep an accurate register of attendance for pupils;
6. To monitor pupil progress and communicate any concerns or commendations to the Head of Music;
7. To attend one parents' evening and write one progress report for parents each academic year.

Wider school role

1. To encourage pupils to take part in music department co-curricular ensembles, concerts and events;
2. To promote and extend the teaching of musical instruments at The Queen's School by demonstrating the instrument to the school community;
3. To encourage pupils to participate in practical music making, both at school and in the wider community;
4. To support the ethos of the school in developing the profile of music.

Carry out other associated duties as are reasonably assigned by the Head or other appropriate senior member of staff.

The post holder may also be required to perform any other duties as may be reasonably required as far is relevant to the post holder's grade and level of responsibility, for which the post holder has the necessary experience and/or training. Responsibilities may be subject to review from time to time and amended to reflect changing circumstances.



Person Specification – Senior and Lower School Drum Teacher

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential These are qualities without which the Applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria
Qualifications	• <i>Music degree</i>	• <i>Specialist performance degree from university or a conservatoire.</i>
Experience:	• <i>A high level of drumming performance skill</i> • <i>Experience of teaching pupils of a primary age</i> • <i>Experience of teaching KS3 pupils</i> • <i>Experience of preparing GCSE and A level candidates for recitals</i> • <i>Experience of entering pupils for graded vocal examinations</i>	• <i>Experience of supporting pupils in attending music extracurricular events.</i>
Skills and personal competencies	• <i>Excellent interpersonal skills</i> • <i>Excellent communication skills</i> • <i>Ability to motivate students to realise their musical potential</i> • <i>Organisational skills</i> • <i>Commitment to maintaining the caring and supportive ethos of the school</i> • <i>Commitment to the safeguarding of children and young people</i>	• <i>Willingness to be involved in the music events and community within the music department.</i>
Knowledge	• <i>Understanding of the Eduqas performance specification</i> • <i>Has taught relevant syllabi for examinations.</i>	

*Applicants who do not meet all of the essential criteria set out in the person specification but believe they are otherwise well suited to the role are encouraged to apply

NOTES

We hope that this brochure provides you with plenty of detail about the role. If, however, you have any other specific questions you would like answered before deciding whether to make an application, please email the Human Resources Department at recruitment@thequeensschool.co.uk.

APPLICATION PROCESS

Please read all the information provided before completing your application. All applications should be made electronically.

Key Dates:

- Closing date: **9am on Wednesday 9 September 2026**
- Interview date: W/c 14 September 2026
- Start date: As soon as possible

When completing your application, you should submit:

- The School's official application form – available on the School website
- Please note that applications will only be considered on the School's application form.
- A letter of application, (no more than one side of A4) which should include your reasons for applying for the position. This becomes particularly crucial if your situation involves significant factors such as a notable change in pay, a shift in career, or relocation. Please address to the Human Resources Department and submit by **9am on Wednesday 14 September 2026** by emailing: recruitment@thequeensschool.co.uk
- Please do not send testimonials, certificates, or examples of work etc.
- **It is The Queen's School policy that feedback will not be given following application.**

Guidance for the completion of the 'Personal Statement' section

This is an important section of the application as it gives you the opportunity to tell us specifically why you think you should be considered for the job, showing how well your skills, abilities and experience meet our requirements. You should give clear examples of impact rather than simply stating that you possess certain skills and abilities or simply outlining all your experiences whether relevant or not. It is also important that you use this section of the application form to outline how you would contribute to The Queen's School co-curricular programme.

References

Shortlisted applicants are advised that references will be taken up prior to interview. All offers of employment are subject to the receipt of a minimum of two satisfactory references. One of the references must be from your current or most recent employer. If your current/most recent employment does/did not involve working with children, then the second referee should be from the employer with whom you most recently worked with children. If you are or have been employed within a school, then one reference must be from the Head of your current school, or the last school at which you worked. Neither referee should be a relative or someone known to you solely as a friend.

Online Checks

In line with statutory requirements and KCSIE guidance, the School will undertake relevant checks on publicly available online and social media presences. Any concerns or issues arising from the checks will be discussed as part of the Safer Recruitment processes as appropriate.

Shortlisting and Interviews

If you are shortlisted, your visit will involve a brief session with our Human Resources Department, to undertake several checks we are required to carry out by the Department for Education (DfE). These include the requirement for a satisfactory criminal records check at enhanced level through the Disclosure and Barring Service (DBS); and checks to verify your identity, address, right to work in the UK (you will be asked to produce your passport and/or visa before commencing work), qualifications and overseas checks (if relevant). A list of valid identity documents will be sent to you in advance of your interview.

During your visit with our Human Resources Department, if you have not done so already, you will be required to sign your application form to declare that the information you have given is accurate and true.

Please notify the School if you have any disability for which special arrangements need to be made for either the interview or if the position is offered.

All interviewees must bring original documents confirming qualifications and professional training, and three identification documents:

- at least two of the following: passport, driving licence photocard, birth or marriage certificate (evidencing change of name)
- and one document evidencing address: driving licence, council tax bill, or recent financial statement or utility bill dated within the last three months.

If you are unsuccessful, please be assured that photocopies of documents taken will be destroyed. Should you have any other questions relating to the post, please contact the School at **recruitment@thequeensschool.co.uk**.



Conditional Offer of Appointment

At Queen's we are committed to safeguarding and promoting the welfare of children and young people. Any offer to a successful candidate will be conditional upon the following:

- Verification of identity;
- Verification of qualifications and professional status;
- Satisfactory criminal records check at enhanced level through the Disclosure and Barring Service (DBS);
- A check against the Barred List;
- A Prohibition from Teaching check;
- A Prohibition from Management check;
- Where the successful candidate has worked or been resident overseas for three months or more in the previous ten years, such checks and confirmations as the School may require in accordance with statutory guidance;
- Verification of the right to work in the UK;
- Receipt of at least two satisfactory references;
- A check for gaps in your employment history;
- It is our practice that a successful candidate must complete a pre-employment health questionnaire;
- Satisfactory completion of the probationary period.

It is the School's policy to employ/engage the best qualified team and to provide equal opportunity for the advancement of our team, including promotion and training, and not to discriminate against any person because of their race, colour, national or ethnic origin, sex, sexual orientation, marital or civil partnership status, religion or religious belief, disability or age.



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