



PERIPATETIC TEACHER OF
SINGING AND PIANO

CANDIDATE
INFORMATION PACK



SIR WILLIAM PERKINS'S
SCHOOL

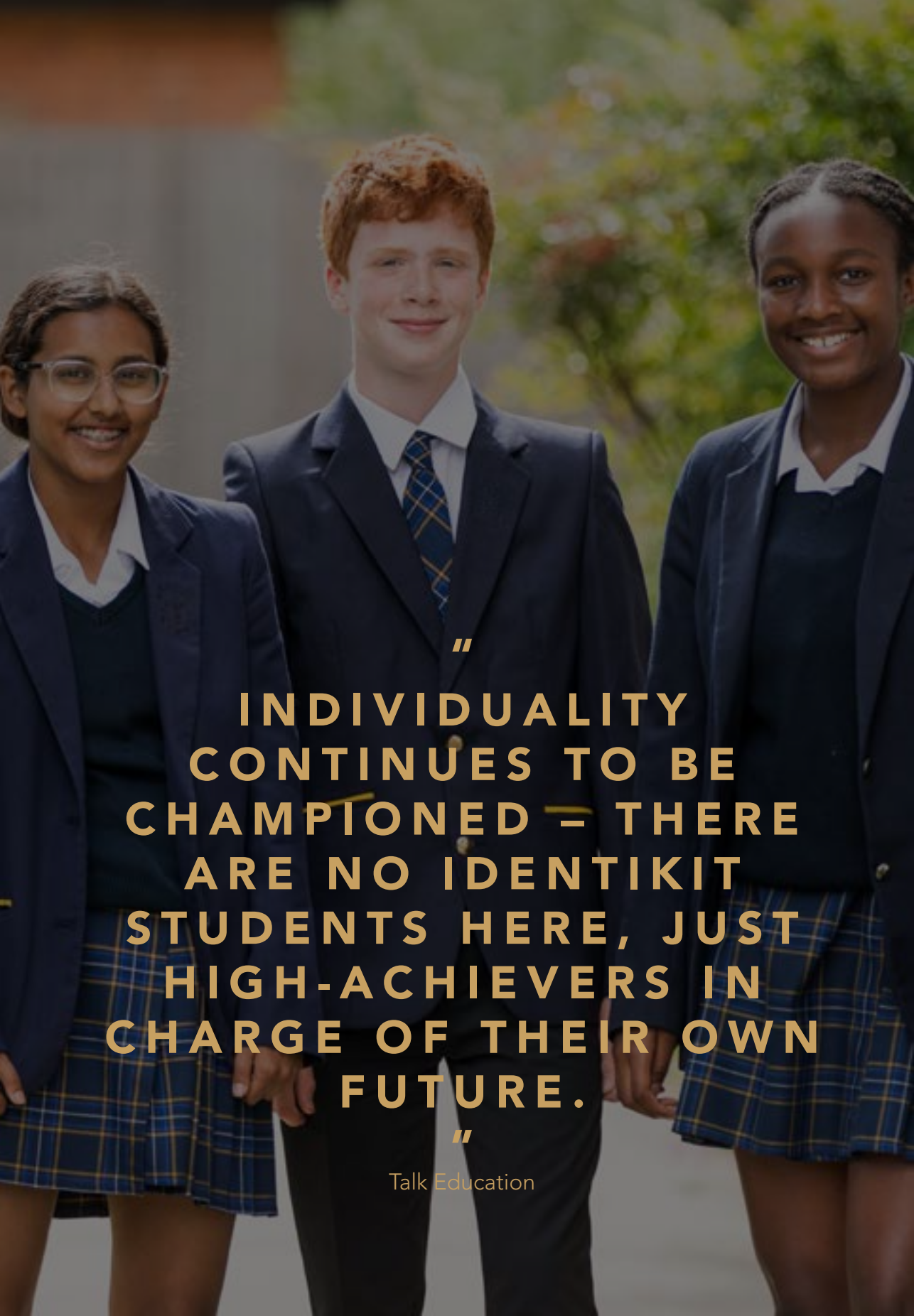


WELCOME TO SIR WILLIAM PERKINS'S SCHOOL

It is our pleasure to introduce you to our wonderful school; a lively and welcoming community where every student is supported to achieve great things, and where curiosity, ambition and generosity thrive. At Sir William Perkins's School, students are at our heart. We expect the best from them, and in return they can expect the best from us. We provide teaching of the highest quality, where each individual is stretched and challenged and given the tailored support and attention required. We are a warm and friendly school: we know our students, their talents, hopes and aspirations, and we work with them to develop confidence, leadership skills and an ability to collaborate with others. With access to a diverse co-curricular programme, students are accomplished all-rounders with university statements studded with personal achievements and successes. Our students leave us in Year 13 with determination and clearly defined ambition, ready to make their mark on the world.

Sir William Perkins's School is a high-performing independent school for approximately 600 students aged 11 – 18 years. In September 2026, boys will be joining the school in years 7 and 12, with a phased move to co-education by 2030. The Head is a member of both HMC and GSA.

The school was founded in 1725 by a wealthy local Chertsey merchant to educate the town's children. The School moved to its present site in 1819 and became fully independent in 1978. It is located on an attractive 12-acre site situated on the outskirts of Chertsey, a two minute walk from the railway station and very near to the junction of the M3 and M25.



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**INDIVIDUALITY
CONTINUES TO BE
CHAMPIONED – THERE
ARE NO IDENTIKIT
STUDENTS HERE, JUST
HIGH-ACHIEVERS IN
CHARGE OF THEIR OWN
FUTURE.**
”

Talk Education

OUR VISION

Our vision reflects our shared sense of purpose, aiming to create an environment that supports each person's success whilst recognising the importance of working together to build a strong, purposeful community and a sense of belonging.

OUR MISSION

To champion the individual and build confidence, integrity, and excellence. Our holistic education promotes innovation and creativity both inside and outside the classroom. Our values of curiosity, ambition and generosity enable our students to go beyond academic success, leaving the school as conscientious, world-ready individuals.

OUR VALUES

We seek to nurture in every student the values of curiosity, ambition and generosity. Curiosity about our world and our future. Ambition for ourselves and for others. Generous with our thoughts, our gifts and our time. We seek to build confidence, integrity, and excellence in a caring, innovative, and happy community, so that each pupil leaves having been given the best possible chance of achieving their full potential, taking with them sound values, breadth of skills and knowledge, and ready to take on the world.

ABOUT US

Entrance to the School is by competitive examination and the School values its excellent academic reputation. The students are highly motivated and eager to learn. Significant emphasis is also placed on the broad and balanced curriculum, the wide-ranging co-curricular activities and the caring and supportive environment.

The ISI regulatory compliance inspection in September 2024 notes that "Pupils demonstrate excellent social awareness and they grow up to be poised, confident, and articulate." Our latest Good Schools Guide Report, conducted in March 2025 describes the school as "Big enough to thrive, small enough to care, SWPS is a place where learning and enjoyment go hand-in-hand, meaning that good grades are the happy by-product of a well-rounded education."

The staff are thoroughly professional, highly qualified and knowledgeable, enthusiastic and passionate, support and have an appreciation of the breadth of the educational experience that is provided.

The school is characterised by a warm and welcoming atmosphere and mutually supportive approach. Expectations of staff are high but equally, personal workloads are carefully considered by the Senior Leadership Team. There are plenty of opportunities for further appropriate professional development and a generous inset budget. All staff are equally valued for their part in the overall success of the school and there is a strong sense of fun and humour.

The Governing body is keen to ensure that staff remuneration is competitive and are continually reviewing the package to ensure that SWPS can attract and retain outstanding staff.

Further information about the School and our most recent inspection report can be accessed at www.swps.org.uk





PERIPATETIC TEACHER OF SINGING AND PIANO

ACCOUNTABLE TO DIRECTOR OF MUSIC

PERIPATETIC

This is not an exhaustive job description, and it is expected that the post holder may undertake such other duties as may reasonably be requested. For the avoidance of doubt, the duties and responsibilities contained within this job description may change from time to time according to the requirements of the role and it is not intended to have contractual effect.

JOB PROFILE

We are looking for an inspirational and enthusiastic peripatetic singing and piano teacher to join our thriving Music Department in September 2026.

This position would suit a teacher who can engage and motivate pupils from beginner to diploma level; a teacher who will challenge and champion their pupils, finding ways for them to learn and grow as individual musicians whilst feeling supported and enjoying the process.

Music plays a very significant role in the life of the School and the Department has an excellent reputation in the local area.

The role will involve teaching individual combined singing and piano lessons to approximately 5 students in the first instance, with the capacity to build up student numbers upon demand.

SIR WILLIAM PERKINS'S MUSIC DEPARTMENT

The Music Department has two full-time teachers assisted by a Music Administrator, plus a team of highly committed peripatetic teachers, most of whom are very involved in the wider musical life of the School.

The Department is housed in a purpose-built Performing Arts Centre consisting of a 120-seat Recital Hall, two well-equipped music classrooms with computers running Sibelius and Cubase software and a good number of practice rooms.

All students in Years 7-9 take time-tabled music, and it is offered as an option to GCSE and A-level with excellent results. The School attracts a large number of talented students and music scholarships

are offered for entry into Year 7 and the Sixth Form.

Many students receive over 150 instrumental lessons in School. The Department prides itself on its well-qualified and experienced instrumental teachers, many of whom run School music ensembles and chamber groups. The School hosts its own ABRSM music examinations and the management of the exam entries and timetable.

There is a programme of co-curricular groups which many of our students are involved in.

There are regular School and chamber concerts and a series of lunchtime recitals.



PERIPATETIC TEACHER OF SINGING AND PIANO PERSON SPECIFICATION

SKILLS, EXPERIENCE & QUALIFICATIONS

Qualifications and Experience Essential:

A well-qualified and professional musician who has experience teaching and performing a range of styles in both singing and piano.

Ability to accompany students in lessons.

Experience helping students prepare for GCSE ensemble coursework would be an advantage.

Experience preparing and performing for regular scheduled concerts.

Knowledge, Skills and Abilities:

Ability to inspire and motivate students.

Ability to communicate effectively and to earn the respect of colleagues, students and parents.

Up to date knowledge of current examination requirements.

Excellent organisational and time management skills.

Ability to use strategies that effectively support the School's policies and procedures, e.g. on safeguarding, health & safety, rewards and discipline, monitoring and tracking, etc in accordance with the Peripatetic Handbook.

PERSONAL ATTRIBUTES

An enthusiasm for music which transmits to others.

Positive about working with 11–18-year olds in a school setting.

Good communicator.

Commitment to the aims, ethos and objectives of the department and the School.

Professional and with integrity.

Adaptable and Reflective.

CHILD PROTECTION

The post-holder's responsibility for promoting and safeguarding the welfare of all students with whom they come into contact, will be to adhere to and ensure compliance with the School's child protection policies at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to the School's Designated Safeguarding Lead.

COMMITMENT TO SAFEGUARDING

Sir William Perkins's School is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

JOIN US



APPLICATION

Applications will be considered on arrival and the School reserves the right to interview and appoint before the closing date

LOCATION

Full details are available at www.swps.org.uk/contact-us

By Road

The school is conveniently situated on the A320 between Staines and Woking, with easy road access and Junction 11 of the M25 is within a few minutes' drive of the school

By Rail

Chertsey Train Station is a five minute walk away from the school





SIR WILLIAM PERKINS'S
SCHOOL

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