



TEACHER OF MUSIC  
(MATERNITY COVER)

CANDIDATE  
INFORMATION PACK



SIR WILLIAM PERKINS'S  
SCHOOL

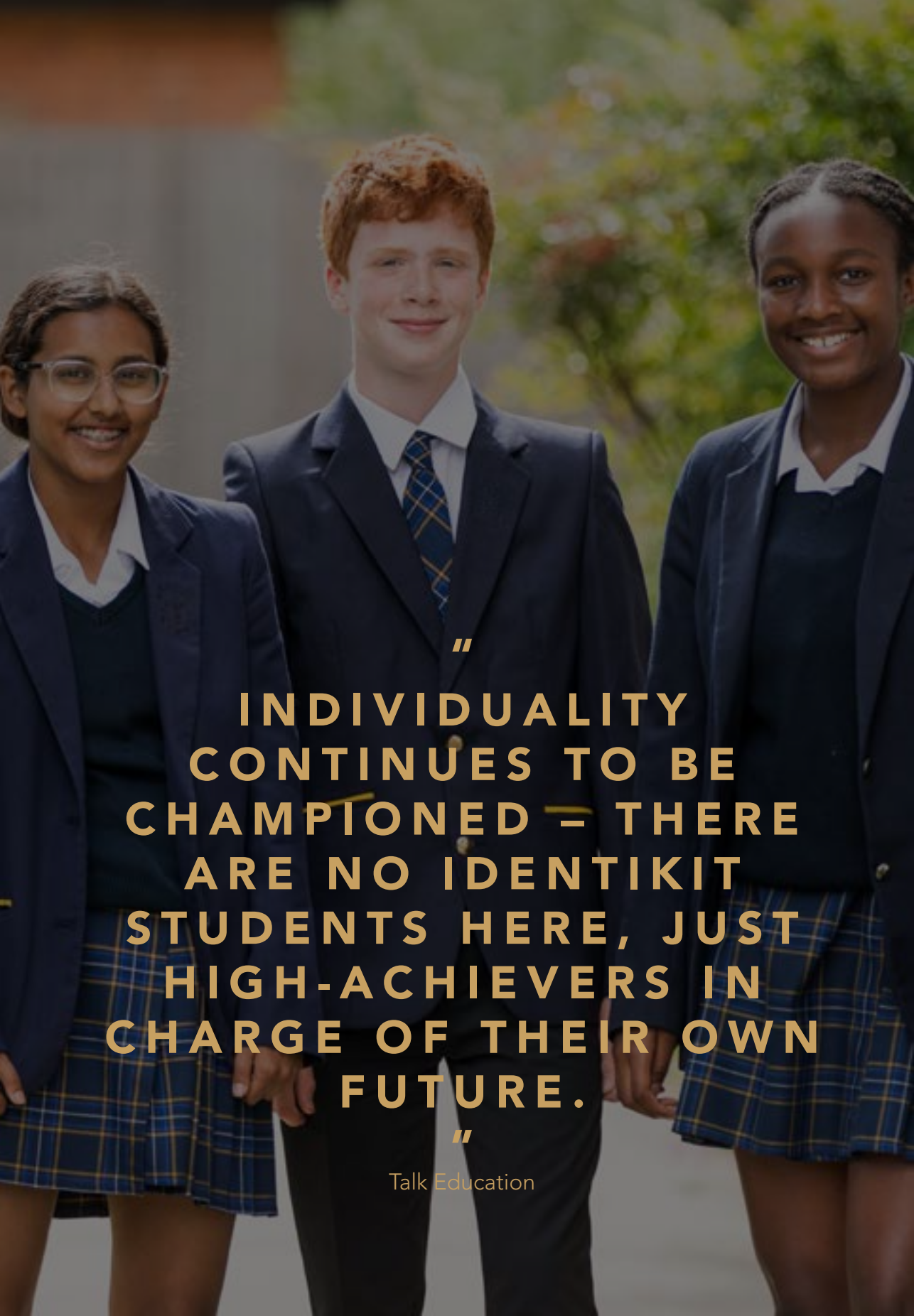
A photograph of two students in school uniforms walking on a paved path outdoors. The student on the left is a boy with short brown hair, wearing a dark blue blazer, a white shirt, a blue and white patterned tie, and dark trousers. He has a blue backpack. The student on the right is a girl with dark hair pulled back, wearing glasses, a dark blue blazer, a white shirt, a dark blue sweater, and a blue and white plaid skirt. She also has a blue backpack. They are both smiling and looking at each other. The background shows a brick building with a blue door, green bushes, and trees.

## WELCOME TO SIR WILLIAM PERKINS'S SCHOOL

It is our pleasure to introduce you to our wonderful school; a lively and welcoming community where every student is supported to achieve great things, and where curiosity, ambition and generosity thrive. At Sir William Perkins's School, students are at our heart. We expect the best from them, and in return they can expect the best from us. We provide teaching of the highest quality, where each individual is stretched and challenged and given the tailored support and attention required. We are a warm and friendly school: we know our students, their talents, hopes and aspirations, and we work with them to develop confidence, leadership skills and an ability to collaborate with others. With access to a diverse co-curricular programme, students are accomplished all-rounders with university statements studded with personal achievements and successes. Our students leave us in Year 13 with determination and clearly defined ambition, ready to make their mark on the world.

Sir William Perkins's School is a high-performing independent school for approximately 600 students aged 11 – 18 years. In September 2026, boys will be joining the school in years 7 and 12, with a phased move to co-education by 2030. The Head is a member of both HMC and GSA.

The school was founded in 1725 by a wealthy local Chertsey merchant to educate the town's children. The School moved to its present site in 1819 and became fully independent in 1978. It is located on an attractive 12-acre site situated on the outskirts of Chertsey, a two minute walk from the railway station and very near to the junction of the M3 and M25.



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**INDIVIDUALITY  
CONTINUES TO BE  
CHAMPIONED – THERE  
ARE NO IDENTIKIT  
STUDENTS HERE, JUST  
HIGH-ACHIEVERS IN  
CHARGE OF THEIR OWN  
FUTURE.**  
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Talk Education

## OUR VISION

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Our vision reflects our shared sense of purpose, aiming to create an environment that supports each person's success whilst recognising the importance of working together to build a strong, purposeful community and a sense of belonging.

## OUR MISSION

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To champion the individual and build confidence, integrity, and excellence. Our holistic education promotes innovation and creativity both inside and outside the classroom. Our values of curiosity, ambition and generosity enable our students to go beyond academic success, leaving the school as conscientious, world-ready individuals.

## OUR VALUES

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We seek to nurture in every student the values of curiosity, ambition and generosity. Curiosity about our world and our future. Ambition for ourselves and for others. Generous with our thoughts, our gifts and our time. We seek to build confidence, integrity, and excellence in a caring, innovative, and happy community, so that each pupil leaves having been given the best possible chance of achieving their full potential, taking with them sound values, breadth of skills and knowledge, and ready to take on the world.

# ABOUT US

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Entrance to the School is by competitive examination and the School values its excellent academic reputation. The students are highly motivated and eager to learn. Significant emphasis is also placed on the broad and balanced curriculum, the wide-ranging co-curricular activities and the caring and supportive environment.

The ISI regulatory compliance inspection in September 2024 notes that "Pupils demonstrate excellent social awareness and they grow up to be poised, confident, and articulate." Our latest Good Schools Guide Report, conducted in March 2025 describes the school as "Big enough to thrive, small enough to care, SWPS is a place where learning and enjoyment go hand-in-hand, meaning that good grades are the happy by-product of a well-rounded education."

The staff are thoroughly professional, highly qualified and knowledgeable, enthusiastic and passionate, support and have an appreciation of the breadth of the educational experience that is provided.

The school is characterised by a warm and welcoming atmosphere and mutually supportive approach. Expectations of staff are high but equally, personal workloads are carefully considered by the Senior Leadership Team. There are plenty of opportunities for further appropriate professional development and a generous inset budget. All staff are equally valued for their part in the overall success of the school and there is a strong sense of fun and humour.

The Governing body is keen to ensure that staff remuneration is competitive and are continually reviewing the package to ensure that SWPS can attract and retain outstanding staff.

Further information about the School and our most recent inspection report can be accessed at [www.swps.org.uk](http://www.swps.org.uk)





# TEACHER OF MUSIC (MATERNITY COVER)

ACCOUNTABLE TO HEAD OF MUSIC  
FIXED-TERM, FULL-TIME

This is not an exhaustive job description, and it is expected that the post holder may undertake such other duties as may reasonably be requested. For the avoidance of doubt, the duties and responsibilities contained within this job description may change from time to time according to the requirements of the role and it is not intended to have contractual effect.

## JOB PROFILE

The Teacher of Music works closely with the Head of Department and wider Music team to ensure students receive a high-quality experience of the subject, embracing the School's digital strategy.

## ACCOUNTABILITIES AND RESPONSIBILITIES

Form good teacher - student relationships that promote enjoyment of the subject and are in line with the aims, policies and development plans of the School.

Keep up to date with curriculum developments and implementing changes as appropriate.

Review and share teaching methods and resources and adapting them to the needs of the pupils.

Attend open evenings, the entrance examination morning and other occasional weekend events and supporting other school functions as required.

Use ICT where appropriate in both teaching and administration to support the School's digital strategy.

Be familiar with the Staff and Department handbooks and support all the School's policies.

Keep accurate records of pupils progress and monitoring and recording attainment in accordance with Departmental and School policies.

Use data to monitor and track student progress.

Advise the Head of Department and Tutor where there is cause for concern

about the progress of an individual pupil and assisting in the preparation of documentation for parents if required.

Help develop new teaching resources for use in the department.

Help provide musical displays and performances in and out of school as appropriate.

Be a form Tutor under the direction of the Head of Year, taking frontline responsibility for the academic and pastoral welfare and progress of the students in the form

Be involved in the wider life of the School, supporting and initiating co-curricular activities in the department and the School, including running high quality musical groups.

Attend and occasionally run trips for the department.

Ensure that relevant aspects of the School and department's Health & Safety policy are implemented.

Undertake any reasonable task as directed by the Head of Department, SLT or the Head.

Strive for personal and professional development through active involvement in the School's appraisal system and performance management procedures.

Be committed to the safeguarding of children and young people



# TEACHER OF MUSIC (MATERNITY COVER) PERSON SPECIFICATION

## EXPERIENCE & QUALIFICATIONS

### Essential

A well-qualified graduate with a good honours degree.

An outstanding classroom practitioner who specialises in teaching Music.

A subject specialist with experience or aptitude to teach from Year 7 to A level.

Ability to inspire and motivate students and staff.

Ability to teach Music effectively to A level.

Knowledge and understanding of effective monitoring systems including tracking/target setting.

Good working knowledge of Teaching and Learning issues reflected in classroom practice.

### Desirable

Ability to play the piano.

## PERSONAL ATTRIBUTES

Commitment to the aims, ethos and objectives of the School.

Professional and with integrity.

Passion for the subject.

Excellent communication skills.

Flexible and reflective.

Keen interest in all aspects of School life and happy to get involved.

## CHILD PROTECTION

The post-holder's responsibility for promoting and safeguarding the welfare of all students with whom they come into contact, will be to adhere to and ensure compliance with the School's child protection policies at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to the School's Designated Safeguarding Lead.

## COMMITMENT TO SAFEGUARDING

Sir William Perkins's School is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

# WORK WITH US

SIR WILLIAM PERKINS'S SCHOOL IS A FRIENDLY,  
EXCITING AND SUPPORTIVE PLACE TO WORK.  
THE SCHOOL OFFERS AN ATTRACTIVE RANGE  
OF BENEFITS

## BENEFITS

Defined process to apply for teaching salary thresholds.

School-specific salary scale which recognises the qualifications, skills and experience of the candidate.

Fee remission.

APTIS Pension Scheme for teaching staff.  
Life assurance Income protection.

Learning and development opportunities including financial support for postgraduate study.

173 teaching days plus five INSET days per year.

Initial teaching training and NQT induction programme both include reduced timetable and weekly mentor support.

Outstanding subject facilities.

iPad scheme for teaching staff.

Access to Employee Assistance Programme (EAP).

Free lunch during term time, when working hours permit.

Limited free car parking on site.

Enhanced sickness and family friendly policies.

On site Fitness sessions for a small fee.

Strong tradition of on-going financial investment and development.

Opportunities to travel the world through domestic and international trips and tours.

Library facilities open to all.

Staff Social Committee.

Warm and engaging working environment and an excellent staff room.

Access to a staff discount platform.



# JOIN US

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## APPLICATION

Applications will be considered on arrival and the School reserves the right to interview and appoint before the closing date

## LOCATION

Full details are available at [www.swps.org.uk/contact-us](http://www.swps.org.uk/contact-us)

### By Road

The school is conveniently situated on the A320 between Staines and Woking, with easy road access and Junction 11 of the M25 is within a few minutes' drive of the school

### By Rail

Chertsey Train Station is a five minute walk away from the school





SIR WILLIAM PERKINS'S  
SCHOOL

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01932 574 900 office@swps.org.uk swps.org.uk