



SPRATTON HALL

LEARNING SUPPORT TEACHER  
(MATERNITY COVER)  
SEPTEMBER 2026



## GENERAL INFORMATION

Spratton Hall is an IAPS day school for girls and boys. Situated at the edge of the village of Spratton, seven miles north of Northampton, the school is surrounded by beautiful rolling countryside. The school was founded in 1951 by KC Hunter, as a boarding prep school for 20 or so boys. In 1974, girls were admitted. At present, there are 398 pupils in the school, 284 pupils in the Prep School (Years 3-8) and 114 pupils in the Pre-Preparatory Department (Reception to Year 2).

Set in 50 beautiful acres, Spratton Hall is blessed with exceptionally good facilities throughout. Whatever a child does in the school they can be assured of working in modern and well-resourced classrooms and buildings and wonderful grounds.





## PRE-PREP

The Pre-Prep Department comprises Reception, Year 1 and Year 2. It has its own purpose-built classrooms and its own Head. Usually, there are two classes in each year group but, currently, Year 1 has three classes. Each class has its own class teacher and full-time teaching assistant.

The children also receive specialist lessons in Music, PE, French, Drama, Dance and Computing.



## PREP

In the Prep School, there are three forms in each of Years 3 to 8, with an average of fifteen pupils per form. From Year 3, pupils are placed in sets by ability for Maths and English. From Year 7 the classes are streamed for ability and there are sets for English, Maths and Science.

Spratton Hall is fully co-educational, with a roughly equal split between boys and girls.

Most pupils leave the School aged thirteen, and proceed to their first choice of Senior School. The most popular destinations at present are Rugby, Uppingham, Oakham Kimbolton and Oundle. Usually, around 40% of our Year 8 leavers go on to board at their next school. Over sixty pupils have won Scholarships and Awards in the last four years.





## INSPECTION REPORTS AND AWARDS

In our last full Educational Quality Inspection in 2024, we were adjudged to be “excellent” in all areas. That report is [here](#). Our last review from the Good Schools Guide is [here](#) and our recent review from Muddy Stilettoes is [here](#). For three years running we have been shortlisted for ‘Prep School of the Year’ or ‘Pre-Prep of the Year’ in The Guide to Independent Schools.

Expectations at Spratton are high and we have a hard-working, supportive and totally committed staff. The school is a buoyant, thriving and happy place, with very healthy numbers of pupils.



# SAFE RECRUITMENT

The school is committed to safeguarding and promoting the welfare of children. To that end, we have a 'Recruitment and Selection of Staff Policy' which has been produced in line with the statutory guidance: 'Keeping Children Safe in Education' – 2020, the Equality Act 2010 and the 'Children Act 2004 – Information Sharing' 2015. This policy aims to ensure both safe and fair recruitment and selection is conducted at all times. The full policy can be viewed on our website [here](#).

The School is committed to attracting, selecting and retaining employees who will successfully and positively contribute to providing a valuable service. A motivated and committed workforce with appropriate knowledge, skills, experience and ability to do the job is critical to the school's performance and fundamental to the delivery of a high quality service.



Applicants must be willing to undergo checks including child protection screening.

These include:

- verification of identity
- receipt of at least two satisfactory references, including one from the candidate's most recent employer
- a check at DBS barred list and a satisfactory DBS disclosure
- verification of professional status and qualifications (where appropriate)
- the person's right to work in the United Kingdom
- a check using the 'NCTL Teacher Service Employer Check'
- a 'Prohibition from Management' check, carried out for new staff involved in the management of the school
- where a candidate has worked or been resident overseas, further checks may be made as the Headmaster and Governing Body consider appropriate
- verification of medical fitness

# APPLICATIONS

Completed application forms, together with a brief letter of introduction, should be sent to Mary Powell, Head of Learning Support, by Thursday 21st May 2026. A curriculum vitae is not required but may be included if you wish.

Candidates can apply via the TES Jobs website or the application can be emailed to [map@sprattonhall.com](mailto:map@sprattonhall.com) or posted to:

HR Recruitment  
Spratton Hall  
Smith Street  
Spratton  
Northamptonshire  
NN6 8HP



Interviews will commence week beginning Monday 1st June 2026.

Click this link to download an application form - <https://www.sprattonhall.com/job-vacancies/>

# CONDITIONS OF SERVICE

Spratton Hall has its own salary scale, which is above National Scales. The salary of the person appointed will be dependent on experience.

# JOB DESCRIPTION

## LEARNING SUPPORT TEACHER FOR PUPILS WITH SEND (MATERNITY COVER)

(Fixed-term, Part-Time )

Start Date: September 2026  
Responsible to: Head of Learning Support

## THE POST

Spratton Hall is seeking to appoint an inspirational, experienced and highly-motivated teacher for pupils with Special Educational Needs and Disabilities (SEND) for September 2026.

This position is a fixed-term maternity cover role for a minimum period of 6 months. The role is part-time (20 hours per week), although some flexibility may be considered for the right candidate.

### **The role comprises of:**

- Taking one-to-one lessons for support in literacy/numeracy throughout the school up to Year 8
- Teaching small groups of pupils for additional support lessons throughout the school up to Year 8
- Providing in-class support

### **Learning Support Teacher Duties**

- Advise on and support the coordination of provision for pupils with SEND
- Contribute to the day-to-day operation of the School's SEND Policy.
- Liaise with pupils, and the parents of pupils, with SEND.
- Maintain and create records for pupils with SEND when acting as the key contact point with the Learning Support Department.
- In accordance with department procedures, seek evidence and carry out relevant assessments of pupils where possible SEND has been identified.
- Support the work of the Learning Support Department in monitoring the provision of teaching for pupils with SEND.
- Contribute to the provision of guidance and training for teaching colleagues to support the development of their teaching practice in regard to pupils with SEND.

## **KNOWLEDGE AND UNDERSTANDING**

The Learning Support Teacher will have knowledge and understanding of:

- The National Curriculum, Common Entrance and the schemes of work followed by their pupils, whatever the subject. They will use multi-sensory methods and a variety of resources to work with the pupil(s) beginning at the current level reached by that pupil.
- The characteristics of effective teaching and learning styles, including the main strategies for improving and sustaining high standards of pupil achievement and promoting their spiritual, moral, social and cultural development and their good behaviour and how those strategies can be used to support pupils with SEND.
- How information and communication technology can be used to help pupils gain access to the curriculum as an aid to teaching and learning.
- Relevant research, national inspection evidence and legislation, including the SEND Code of Practice and equal opportunities legislation and how these apply to pupils with statements as well as those without.
- The requirements to communicate information effectively to LEAs, external agencies, parents and other schools or colleges on transfer.
- How to contribute to the professional development of other staff in relation to pupils with SEND, including how to recognise and deal with stereotyping in relation to disability.

The Learning Support teacher is responsible for:

## **TEACHING AND MANAGING PUPIL LEARNING**

- Identifying and disseminating the most effective teaching approaches for pupils with SEND.
- Identifying and developing study skills to support pupils to work independently and learn more effectively.
- Working with pupils, subject leaders and class teachers with tutorial/pastoral responsibilities to ensure that realistic expectations of behaviour and achievements are set for pupils with SEND.
- Supporting the development of improvements in literacy, numeracy and information and communication technology skills as well as access to wider curriculum.
- Targeting areas for each pupil they teach.
- Keeping a register of each lesson taught.
- Ensuring that pupils are making progress by valuing their progression.
- Keeping evidence of the pupils' work and of how the targets have been met.

## **ASSESSMENT AND ACHIEVEMENT**

- Using standardised tests for reading, spelling and numeracy when it is appropriate for evaluating progress
- Supporting staff in understanding the learning needs of pupils with SEND and the importance of raising their achievement.

## **RESOURCES**

- Updating consumable resources
- Seeking out and recommending new resources to the Head of Learning Support
- Obtaining current subject vocabulary from the teaching staff

## **COMMUNICATION**

- Develop and maintain effective partnerships between parents and the school's staff so as to promote pupils' learning. They will communicate effectively and regularly, providing information to parents about targets, achievements and progress.
- Attend any departmental meeting called by the Head of Learning Support.
- Attend parents' evenings where appropriate.

## **MANAGING OWN PERFORMANCE AND DEVELOPMENT**

- Take responsibility for their own professional development, in conjunction with the Head of Learning Support

## **GENERAL DUTIES**

- To promote the School Community Code in all areas of School life.
- To be a good role model.
- To be welcoming towards parents.
- To communicate and co-operate with persons/agencies outside the School as necessary.
- To attend relevant staff meetings and INSETS and any other meetings as deemed necessary by the Head Master.
- To meet with parents to discuss pupils' progress and on other occasions if there are concerns.
- To carry out school duties on a rota system.
- To attend school functions, such as Prize Giving, Parents' Evenings and concerts
- To become fully involved in life at Spratton.

## **SAFETY**

- To be aware of the school's guidelines on the supervision of pupils, before and after School, wet play times and school guidelines on fire procedure (see Staff Handbook).
- To follow School Health & Safety procedure.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.