



Job Description

Maths Teacher

As a school, we take the safeguarding and promoting of children and any other vulnerable groups seriously. As a result, the school encourages you to take the responsibility to safeguard and promote the wellbeing of children or adults at risk in your care seriously. Please refer to the child protection policy on the school website.

Main function: To provide high-quality teaching and learning in Mathematics across Key Stages 3 and 4, enabling all students to achieve their full academic potential. The successful candidate will inspire a love of mathematics, support excellent progress for all learners, and contribute positively to the life and ethos of Stanborough Secondary School. The role may offer a potential leadership opportunity for an exceptional candidate.

Reports to: the Headteacher.

Key Responsibilities

1. Teaching and Learning

- Plan and deliver engaging, challenging and differentiated Mathematics lessons in line with the National Curriculum and examination specifications.
- Create a positive and inclusive learning environment that promotes high standards of achievement and behaviour.
- Adapt teaching strategies to meet the needs of all learners, including students with SEND, EAL learners and high-attaining students.
- Promote excellent progress through effective assessment, feedback and intervention.
- Use assessment data to identify learning gaps and implement strategies to address them.
- Develop students' confidence, resilience and problem-solving skills in Mathematics.

2. Curriculum and Department Development

- Contribute to the planning, development and evaluation of the mathematics curriculum.
- Support the creation and sharing of high-quality teaching resources.
- Participate in departmental meetings and collaborative planning activities.

- Contribute to curriculum innovation and enrichment opportunities that enhance the student experience.
- Support examination preparation and intervention programmes where appropriate.

3. Assessment and Monitoring

- Mark and assess students' work in accordance with school policies.
- Maintain accurate records of student attainment, progress and attendance.
- Prepare reports and attend parents' evenings and review meetings.
- Monitor and evaluate student progress, implementing intervention strategies as required.

4. Behaviour and Pastoral Support

- Uphold the school's behaviour expectations and contribute to a calm and purposeful environment.
- Encourage students to develop positive attitudes towards learning.
- Support students' personal development, wellbeing and safeguarding.
- Act as a tutor if required.

5. Wider School Contribution

- Participate fully in staff meetings, training and professional development activities.
- Contribute to extracurricular activities, clubs, competitions and educational visits where appropriate.
- Support school events and the wider life of the school community.
- Promote and uphold the values and ethos of Stanborough Secondary School.

Person Specification

Experience:	
1.	Use of a range of monitoring and assessment strategies to evaluate pupil's progress towards planned learning objectives
2.	Class management, planning teaching, monitoring and assessment
3.	Teaching the 11-16 age range
4.	Teaching in multicultural settings
Knowledge:	
1.	Good subject knowledge
2.	Good knowledge of effective teaching and learning strategies
3.	Awareness and experience of broad educational issues
4.	Cooperate with other colleagues in the preparation of courses, teaching materials, teaching progress and assessment
5.	Appreciation of current developments in Secondary Education
6.	Sound approach to planning, expectations and setting challenging teaching and learning objectives and targets for pupils
7.	An understanding, commitment and application of Equal Opportunities in a teaching environment
Ability & Skills:	
1.	Good classroom management skills
2.	Good communication and presentation skills
3.	ICT literate and willingness to acquire new skills and work independently
4.	Demonstrate commitment to teaching, and that you meet specified professional requirements
5.	Show confidence in the subjects you teach, and a clear understanding of how pupils should progress and what is expected of them
6.	Planning and prioritising workloads to meet agreed deadlines and standards
7.	Good communication skills with children and adults
8.	Good organisational skills
9.	Must be a flexible team player
Qualifications:	
1.	Relevant Degree and Certificate in Teaching or equivalent
2.	Qualified Teacher Status
3.	Evidence of continuing professional development
Other:	
1.	Sympathetic to the ethos, values and standards of the Seventh Day Adventist Education
2.	Commitment to the School's Equal Opportunities and Diversity Policies