



Job Title: Senior School English Teacher

Reporting to: The Head of Seniors and, ultimately, The Head of School

Hours: Full Time, Term Time, Permanent

Start Date: 1 September 2026

Salary: Competitive package to include: Aviva pension, discount on school fees (subject to terms), Employee Assistance Programme, staff well-being initiatives, free lunch, refreshments, and on-site parking

Job Description

The Senior School English Teacher will be a passionate, dedicated and experienced professional, primarily responsible for the teaching and academic progress of students in Key Stage 3 and Key Stage 4 (Years 7 to 11). A core focus of the role is the preparation of students for the external Cambridge IGCSE examinations.

Key Responsibilities

1. Teaching and Learning:

- Plan, prepare and deliver high-quality, engaging lessons across Years 7 to 11, in line with the school's curriculum and educational ethos.
- Specialise in teaching Cambridge IGCSE English Language and English Literature, ensuring all students are fully prepared for the external examinations.
- Maintain an accurate and engaging learning environment that encourages high achievement and positive behaviour.
- Potentially teach younger groups (Junior School) as directed by The Head of Seniors, demonstrating adaptability across age ranges.

2. Assessment and Reporting:

- Regularly assess, record and report on the development, progress and attainment of students.
- Provide constructive feedback and target-setting to help students improve their performance.
- Contribute to regular parent-teacher evenings and school reports.

3. Curriculum and Departmental:

- Contribute to the ongoing development and review of the Senior School English curriculum, particularly the IGCSE programme.
- Share best practice and collaborate with colleagues in the wider school.

4. Pastoral and Boarding Duties:

- Act as a Form Tutor, overseeing the pastoral well-being and academic monitoring of a specific group of students.
- Undertake reasonable boarding duties:
- One evening duty from 1600-1800 every two to three weeks.
- One Saturday duty once per term.

5. Extra-Curricular:

- Contribute to the wider life of the school by leading or assisting with two relevant extra-curricular activities (e.g., debating, drama club, school newspaper).



Person Specification

Candidates will be assessed against the following criteria, separated into essential (must-have) and desirable (nice-to-have) requirements.

Qualifications & Training

Criteria	Essential	Desirable
Education	Recognised undergraduate degree in English or a related subject.	A Master's degree in a relevant field.
Teaching Qualification	Qualified Teacher Status (QTS) or equivalent teaching qualification recognised in the UK.	Specific training in the Cambridge iGCSE curriculum.
Professional Development	Evidence of recent and relevant Continuing Professional Development (CPD).	

Professional Experience

Criteria	Essential	Desirable
Experience	Proven successful experience teaching English at the secondary level (Years 7-11).	Experience in a boarding or independent school environment.
iGCSE	Significant experience and excellent track record in preparing students for and teaching the Cambridge IGCSE (or equivalent) English Language and/or Literature curriculum.	Experience teaching English to younger groups (Key Stage 2/Year 6).
Results	Evidence of securing excellent academic outcomes for students.	



Knowledge & Skills

Criteria	Essential	Desirable
Subject Knowledge	Outstanding subject knowledge in English Language and Literature.	Ability to teach a second subject to a good standard (e.g., Drama, History).
Pedagogy	Expertise in using a range of teaching and assessment methods suitable for diverse student needs (EAL, SEN, Gifted & Talented).	Experience integrating technology (IT/AI) into teaching practice.
Communication	Excellent written and verbal communication skills.	

Personal Qualities & Ethos

Criteria	Essential	Desirable
Commitment	Commitment to the ethos and values of St John's School and a dedication to pastoral care.	A willingness to contribute significantly to the boarding and extra-curricular life of the school.
Teamwork	Ability to work collaboratively as part of a team and demonstrate initiative.	
Flexibility	Flexibility and a positive attitude towards the varying demands of a full-time teaching post, including boarding duties.	

Additional Information

- **Accommodation:** Accommodation *may* be available for single applicants, subject to status and availability. This accommodation is directly linked to the performance of reasonable boarding duties.
- **Safeguarding:** St John's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.