



The Abbey



Teacher of Economics

Starting September 2026, Part-time, 0.6/0.7 fte.





The Abbey School has been a leader in girls' education for over 130 years. For all this time The Abbey has been a strong advocate for educating young women. We continue to encourage our students to achieve outstanding outcomes in whatever field of endeavour they choose.

Supporting them to make those critical decisions for themselves is a key part of our focus, ensuring that each student knows she is valued for herself. We offer a balanced mix of significant academic opportunity and pastoral support, with a wide range of options within, alongside and outside our exciting curriculum.

We are seeking a new Teacher of Economics to join our wonderful Abbey community starting September 2026. This role is part-time, 0.6/0.7 fte.

Introduction



The Abbey



<https://vimeo.com/1010491740>





Welcome from the Head

The Abbey is a remarkable all-girls community of learning and brilliant experiences. It is a place of curiosity, adventurous spirits, and the excitement of discovery. We focus on individual care and attention in a warmly supportive atmosphere, full of fun and laughter. Our students have the assurance to take risks, explore interests and passions, and engage generously with the world and with each other.

Our results are outstanding, but what matters to us is how students achieve them. Our goal is to equip girls to achieve academic excellence with confidence, purpose and joy. This means providing exceptional opportunities across the widest spectrum of learning and activities. We offer more student-led learning and choice in our curriculum than almost any other school, so that students take charge of their own futures and mature into the people they mean to be.

What's special about The Abbey is the atmosphere. We're a diverse, down-to-earth community full of enthusiasm, spark and energy. We have played a leading role in all-girls education for over 130 years. During that time we've adapted and innovated and that is true now more than ever. In today's world, all-girls education matters: it helps our students face the future on their own terms, ready to make the world a better place for themselves and the communities around them.

I look forward to receiving your application to join The Abbey as a valued member of our community.

Dr Sarah Tullis





A Level results

No. of entries - 683

A* - A – 55.9%

A* - B – 82.9%

A* - C – 94.4%

EPQ results

No. of entries - 69

A* - A – 84%

A* - B – 88%

A* - C – 100%

GCSE results

No. of entries - 3330

9 - 8% – 66.2%

9 - 7% – 84.5%

9 - 6% – 94.9%

9 - 5% – 98.3%

Three-year average of public examination results (2023 - 2025)



Role description

Job Overview

Our School is a deeply rewarding and joyous place to work: teaching and supporting brilliant students and collaborating with enthusiastic colleagues. The teaching and learning experience is second-to-none and there is a genuine sense of shared endeavour. Teaching here requires close collaboration with students and colleagues in an atmosphere of mutual warmth and respect. Our students are full of adventure, curiosity, fun and discovery, making your role both demanding and exhilarating. The atmosphere is lively-minded and scholarly. For anyone interested in learning, thinking and personal development, there is no better place to work.

Economics is offered as an optional subject in the Sixth Form and the successful candidate will be expected to have a thorough working knowledge of the OCR examination specification. It is a vital and successful subject with very strong uptake at A Level. Currently, the department has three Lower Sixth sets progressing into Upper Sixth, with class sizes of five to six students per group, allowing for highly personalised teaching and academic support.

The Economics Department at The Abbey School is a small, specialist team of two teachers and traditionally operates a microeconomics and macroeconomics teaching split. The successful applicant will be expected to contribute fully to this structure, helping to maintain the department's excellent examination results and high academic standards, while fostering varied and engaging teaching and learning approaches within a stimulating classroom environment.

Candidates should also note that the post may involve teaching additional subjects beyond Economics.

Beyond the classroom, the department plays an active role in wider academic enrichment which is an integral part of life at The Abbey. This includes running Oxbridge preparation sessions, providing university application guidance, and supporting student-led initiatives. Recent examples include a highly successful Virtual Investment Club and a Political Economy discussion group, reflecting the department's commitment to extending learning beyond the curriculum.

Key Responsibilities

Teaching

- In line with The Abbey expectations, plan, prepare and deliver stimulating lessons designed to stretch and challenge all students.
- Teach and support students in their learning, taking an inclusive approach which ensures that individuals feel secure and valued and that their needs are met.
- Set and mark classwork and homework which supports student progress within and beyond the curriculum.
- Assess, record and report on the development, progress and attainment of students, including preparing them for examinations, both internal and public.
- Provide or contribute to oral and written assessments, reports and references relating to individual students and groups of students.
- Liaise with the Head of Economics about departmental matters.
- Prepare and develop courses of study, teaching and examination materials as required.
- Be a reflective practitioner, developing knowledge and professional competencies as part of the School's Professional Development programme.
- Contribute to and embody the School's approach to teaching and learning which fosters curiosity, independence and joy.



Key Responsibilities continued.

General Administration

- Attend weekly staff meetings, and team meetings as required.
- Assist at and attend official functions such as entrance tests, exhibitions, speech day and other events.
- Attend assemblies as required.
- Register students.
- Supervise students as requested.
- Have an awareness of and follow the school health and safety policy and code of behaviour.
- Maintain good order and discipline among the students and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Actively contribute to the school's marketing, admissions, engagement, and development strategies to promote student recruitment and enhance the school's reputation.

Other activities

- Promote the general progress and well-being of individual students and of any class or group of students assigned to them, so that students may reach their full potential
- Provide guidance and advice to students as appropriate
- Attend parents' meetings as required
- Invigilate examinations as required
- Supervise and, so far as practicable, teach any students whose teacher is not available to teach them
- Enter into the extra-curricular activities of the school
- Undertake such other duties as the Head may reasonably request from time to time

Person Specification

Personal Specifications

- Experience of teaching the subject at the relevant stage, we will consider ECTs
- Strong IT skills are preferred; good IT skills are essential
- Fluent in both verbal and written English
- Demonstrates consistently high standards of personal and professional conduct
- Develops good relationships
- Demonstrates empathy with students, parents and colleagues
- Committed to promoting the wellbeing of students
- A demonstrable commitment to excellent customer care, with a focus on ensuring positive and professional experiences for families, external stakeholders and partners.
- Demonstrating and exemplifying the School's key purpose, to equip students to live with confidence, purpose and joy, and the School values of courage, honesty and kindness
- Exemplary pastoral and safeguarding practice

Qualifications

- Educated to Bachelor's degree level at a minimum in the subject or closely related subjects
- A teaching qualification relevant to the subject and stage is preferred but not essential





We opened a new Sixth Form Centre in September 2023, providing dedicated spaces for eating, relaxing, and intensive individual and small group work. Our current Sixth Form of around 200 girls love the opportunities it provides for collaborative working alongside concentrated quiet study and learning. The Sixth Form Centre development is part of an exciting strategic estate masterplan.



Location, Estates and Facilities

The Abbey's town centre location places us at the heart of a thriving, busy and diverse community, whilst our extensive coach network helps us provide accessibility from locations across Oxfordshire and Berkshire for both Junior and Senior girls.

As one of the most vibrant towns in the UK, with a focus on technology and innovation industries, Reading offers wonderful opportunities, from the glories of the Chilterns and the Thames, and beautiful parks, to outstanding shopping and a constantly evolving cultural and restaurant scene.

Whilst we embrace the benefits of being a town centre school, with a solid urban vibe, we have excellent sporting facilities, with astros, tennis courts, netball courts, a large gymnasium, swimming pool and diving facilities along with our fitness suite. These facilities are supplemented by partnerships with Reading University, Reading Rowing club at the Redgrave Pinsent rowing lake, and other excellent local facilities. We were delighted to host the national GSA event of Girls go Gold in September 2023.

All our classrooms are well equipped to support effective teaching and learning, including IT resources to support the school's one to one digital device policy.



Terms of appointment

An excellent remuneration package commensurate with the importance of the role and the experience of the successful candidate will be offered.

All eligible teaching staff will be automatically enrolled into the School's defined contribution pension scheme, Aviva APTIS. The School will contribute 15%; a % of this may be used as flexible pay as per the employee's instruction. Comprehensive life cover and ill health capacity insurance is also available to all teaching staff.

Appointment process and how to apply

Applicants should complete [The Abbey's application form](#) and provide a covering letter which fully addresses the competencies as described in the job description and person specification and outlines their interest in The Abbey.

The Abbey is committed to safeguarding and promoting the welfare of children. The successful candidate must be willing to undergo an enhanced disclosure through the Disclosure and Barring Service.

Protecting your personal data is of the utmost importance to The Abbey and we take this responsibility very seriously. The information that you provide on this form will be used to process your application for employment. The personal information that you provide will be stored and used in a confidential manner to assist our recruitment process. More details as to how we will process your data is set out in the Recruitment Privacy Notice and Data Protection policy.

If you succeed in your application and take up employment with The Abbey, the information will be used in the administration of your employment. We may check the information provided by you on this form with third parties.



Abbey Life & Benefits



The Abbey



3 Course Meal
Dining



Electric Vehicle
Leasing Scheme



Free Parking



Cycle to Work
Scheme



Sports Facilities



Employee Assistant
Programme (EAP)



Pension



Income Protection



Family Friendly
Policies



Concessions &
Discounts



Private
Healthcare
Scheme



Interest Free
Ticket Loan



Professional
Development



Staff Accommodation
(subject to availability)



IT equipment &
Resources



Key dates

