



# THE ORATORY



**BRIEF FOR THE POST OF**  
**TEACHER of FOOD TECHNOLOGY**  
**(Part time 0.5)**  
**SEPTEMBER 2026 START**

HMC CO-EDUCATIONAL 11-18 CATHOLIC BOARDING & DAY SCHOOL

# THE SCHOOL

**The Oratory is an HMC independent school for students aged 11 to 18, providing an all-round education of quality and purpose.**

We offer small class sizes and outstanding facilities on a wonderful South Oxfordshire country estate and yet we are within easy travelling distance of London, major motorways, railways and airports.

The Oratory School has high academic standards; however, we believe that an education is about more than statistics. We have a clear vision to ensure that each student flourishes and fulfils their maximum potential both in and far beyond the classroom. To this end, a wide variety of co-curricular activities enrich the students' learning, and all students get the opportunity to develop their specific talents to the full.

The Oratory is not a large school, and this enables each and every student to be known, valued and stretched as an individual within our nurturing community.

Founded in 1859 by Saint John Henry Newman - we are a Catholic school which welcomes students of all faiths or none. Visitors often comment on the inclusive community atmosphere of our school, which we believe nurtures confidence, self-expression and a desire to learn and grow.



# THE DEPARTMENT

The Food Technology Department is a newly established area within the school, offering an exciting opportunity for the successful candidate to shape its direction and identity from the outset. As the founding member of the department, the Teacher of Food Technology will play a pivotal role in building a dynamic, innovative, and sustainable programme that aligns with the school's academic and pastoral values. The department will focus on delivering a broad and engaging curriculum that develops students' practical cooking skills, nutritional knowledge, and understanding of food in a global and environmental context.

The successful candidate will be responsible for, establishing the department's vision, curriculum, and standards. Developing schemes of work and assessment frameworks, creating an inspiring and well-equipped learning environment. Managing resources, budgets, and food sourcing. Embedding excellent health, safety, and hygiene practices. Promoting Food Technology as a valued and visible subject within the school.

As the department develops, there may be opportunities to expand staffing and broaden the curriculum offering. The role therefore requires a proactive, forward-thinking individual who is enthusiastic about creating a high-quality provision and contributing to the wider educational and boarding experience.

## ACCOUNTABLE TO

Head of Department or nominated member of the Senior Leadership Team.

## LINKS BEYOND THE DEPARTMENT

- Liaising with the Head of Curriculum Support about the academic needs of pupils.
- Liaising with the Librarian about suitable material to be purchased for the library, and ways of encouraging use by pupils.
- Keeping informed of changes in syllabuses, teaching materials and methods, and other issues affecting the teaching of the subject and bringing these to the attention of other colleagues as is appropriate.
- Contributing as necessary to the working groups which promote academic development within the school.

Some departments will have particular needs, entailing additional duties, which will usually be discussed at the time of appointment to the post.



# THE ROLE

The Oratory School is seeking an enthusiastic, innovative, and dynamic Teacher of Food and Nutrition to establish and a new subject provision. This is a unique opportunity to design, implement, and grow a curriculum from the ground up within a thriving boarding school environment. The successful candidate will be responsible not only for delivering high-quality teaching but also for developing a forward-thinking programme that promotes practical life skills, nutrition awareness, and creativity in food preparation. This role is part time (0.5).

The ability to develop a strong rapport with pupils that promotes high academic standards and intellectual curiosity is paramount, together with the enthusiasm to encourage pupils to pursue the subject further at Sixth Form and beyond. You will also be expected to contribute actively to and represent the department at key school events, including Parents' Evenings, Open Mornings, Year Assessment Days, Careers Evenings, and the Sixth Form Choices Evening, thereby supporting pupil recruitment and progression.

In this role, you will have the opportunity to create a supportive and engaging learning environment for pupils of all abilities. You will also be expected to participate in school-wide initiatives and help promote the importance of English education to parents and the wider community.

Microsoft Teams is used to support teaching and learning, including the sharing of resources, revision materials and the setting of homework. The Department also enriches the curriculum through regular theatre visits, author events and other co-curricular opportunities that bring the subject to life.



## THE ROLE continued..

In any school, and particularly in a boarding school, the emphasis is on total education, and we provide a wealth of opportunities for our pupils. The School is therefore keen to appoint teachers who would wish to play an active role in the co-curricular programme. An interest in supporting activities such as sport, the arts, academic enrichment or the Combined Cadet Force would be an advantage.

## KEY RESPONSIBILITIES

### 1. Teaching and Learning

The duties of a classroom teacher at The Oratory School include the following:

- Raise pupil attainment and ensure strong progress in your subject area.
- Plan and teach lessons, assess pupil progress and maintain accurate records.
- Set prep regularly, (in accordance with the School's prep policy), which consolidates and extends learning and to encourages pupils to take responsibility for their own learning.
- Make a significant contribution to curriculum planning, and the development of resources, schemes of work and policies, to ensure teaching drives learning and progress.
- Use a variety of teaching strategies tailored to pupil needs and programme demands.
- Work with SEND and support staff to benefit from their specialist knowledge.
- Continuously develop teaching practice through training to improve the quality of teaching and learning in the Department.
- Ensure high quality learning experiences that meet standards.
- Use positive management of behaviour in an environment of mutual respect, which allows pupils to feel safe and secure, and promotes their self-esteem.

### 2. Professional Standards & Development

- Be a role-model to pupils through personal presentation and professional conduct.
- Arrive in class before the start of the lesson, begin and end the lesson on time.
- Cooperate with the employer on all matters concerning Health and Safety and specifically to take reasonable care of their own Health and Safety and that of any other person who may be affected by their acts or omissions at work.



# Key Responsibilities Contin....

- Be familiar with the school and department handbooks and support all the school's policies.
- Establish effective working relationships with professional colleagues and associate staff.
- Strive for personal and professional development through active involvement in the school's induction programme, staff development, and performance management procedures.
- Seek continually an improvement in professional practice, to include attendance at departmental meetings, and participating in appropriate INSET, whether organised in school or externally.
- Liaise effectively with parents/guardians.
- Undertake any reasonable task as directed by the Line Manager.
- Consider the needs of all pupils within lessons (and to implement specialist advice) especially those who have SEND; are more able; are not yet fluent in English.
- Uphold the ethos of the school, including its emphasis on pastoral care for individual pupils.

## 3. Pupil Progress and Pastoral Contribution

Teachers also contribute to the pastoral life of the School by:

- Monitoring the progress and wellbeing of pupils within their subject.
- Working collaboratively with Form Tutors, Heads of School and the Curriculum Support team.
- Attending parents' meetings and supporting communication with families.
- Supporting behaviour expectations in line with School policy.
- Acting as a Form Tutor where required.



# Key Responsibilities Contin....

## 4. Wider Contribution to School Life

Teachers are expected to:

- Contribute actively to co-curricular and enrichment opportunities.
- Participate in whole-school events such as Open Days and Options Evenings.
- Support subject-related trips and educational visits.
- Undertake supervisory duties in accordance with duty rotas.
- Attend meetings as required.

## General

This job description outlines the main responsibilities of the role. It is not exhaustive. The postholder may be required to undertake other reasonable duties commensurate with the seniority of the role and the needs of the School.

## SALARY

Dependent on qualifications and experience. The school has its own attractive salary scale.

## SAFEGUARDING AND COMPLIANCE

The School is committed to safeguarding and promoting the welfare of children and young people. The following duties will be deemed to be included in the duties which you may be required to perform:

- Uphold and implement the School's safeguarding policies and procedures.
- Promote a culture of vigilance and pupil welfare.
- Report any safeguarding concerns promptly in line with School procedures.



## PERSONAL SPECIFICATION

<p><b>Qualifications and Academic Profile</b></p>	<ul style="list-style-type: none"> <li>• Degree or relevant qualification in Food Technology, Nutrition, or related discipline</li> <li>• Experience teaching Food and Nutrition to GCSE.</li> <li>• An understanding of current curriculum and examination developments in your subject.</li> <li>• Strong subject knowledge and a passion for food education.</li> <li>• Understanding of health, safety, and food hygiene regulations.</li> <li>• Ability to design and implement a curriculum independently.</li> </ul>
<p><b>Teaching and Learning</b></p>	<ul style="list-style-type: none"> <li>• A clear passion for the teaching of Food &amp; Nutrition and for inspiring a love of nutrition and health in pupils.</li> <li>• The ability to motivate pupils of all abilities to achieve their best.</li> <li>• The capacity to reflect critically on practice and respond constructively to feedback from departmental and senior leaders.</li> <li>• A willingness to engage with pedagogical development and apply new strategies to improve pupil outcomes.</li> <li>• High expectations of pupil engagement, behaviour and academic standards.</li> </ul>
<p><b>Professional Skills and Attributes</b></p>	<ul style="list-style-type: none"> <li>• Strong organisational and time-management skills, with the ability to prioritise and meet deadlines.</li> <li>• Effective communication skills.</li> <li>• Good collaborative skills, able to quickly establish effective internal and external working relationships with key people across the school including colleagues, students and parents.</li> <li>• Competency in the use of ICT for teaching, administration and digital learning.</li> <li>• Sound professional judgement and attention to detail.</li> <li>• Reliability and personal accountability.</li> </ul>
<p><b>Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>• Adaptability, resilience, energy and perseverance.</li> <li>• Self-confidence combined with professional humility.</li> <li>• Emotional intelligence and sensitivity in dealing with pupils, colleagues and families.</li> <li>• An ease with, and genuine interest in, young people.</li> <li>• Enthusiasm and presence that inspires confidence in pupils and parents.</li> <li>• A professional manner and presentation appropriate to a boarding school setting.</li> </ul>
<p><b>Desirable</b></p>	<ul style="list-style-type: none"> <li>• Qualified teacher status.</li> <li>• Experience of undertaking Form Tutor role.</li> <li>• Experience setting up a new subject or department.</li> <li>• Experience working in a boarding school environment</li> </ul>

# BENEFITS

## PARKING

Free & onsite



## MEAL

Free on duty meal during term time



## POOL

Sports Centre membership for you and your family



## STAFF ROOM

Space to take a break, share ideas. Team events, in a supportive environment.



## GROWTH

CPD training available to all employees.



## GYM

Sports Centre membership for you and your family



## FEE DISCOUNT

Fee discount is available to all employees.



## ELECTRIC CAR CHARGING

Electric Car Charging points available.



## SQUASH

Sports Centre membership for you and your family – including access to our squash courts.



## LOCATION

Situated in beautiful grounds, for walking meetings and breaks.



## EYE VOUCHER

Vouchers are available for eye tests in line with VDU use.



## GOLF

Sports Centre membership for you and your family – including access to our golf course.



## TECHNOLOGY

Great support, advice and loaned devices, as needed.

## PENSION

Contributory pension scheme.



## SALARY

Competitive



# HOW TO APPLY

Applicants should complete the school's application form and send together with a covering letter in PDF format to [recruitment@oratory.co.uk](mailto:recruitment@oratory.co.uk)

The closing date for applications is **15 June 2026** with Interviews taking place soon thereafter.

Early applications are encouraged. We reserve the right to close this advertisement early if we receive a high volume of suitable applications or if we find a suitable candidate from early applications.

## The interview process will include:

- Interview with the Headmaster and HR.
- Tour of the school.

## Please send postal applications together with a covering letter to:

Director of People, The Oratory School, Woodcote, Oxfordshire, RG8 0PJ

For any queries, please email [recruitment@oratory.co.uk](mailto:recruitment@oratory.co.uk).

*The Oratory Schools Association Registered Charity No 309112 is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo checks with past employers, online and the Disclosure and Barring Service. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exception Order 1975, 213, 2020.*





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