



RECRUITMENT PACK FOR THE ROLE OF
Academic Administrator & Examinations Officer

As soon as possible

EMPLOYMENT STATUS	Part time/Permanent
SALARY	£37,997.00 FTE (£36,136.00 for 0.95 FTE) + £1,937 M & P A allowance
CLOSING DATE FOR APPLICATIONS	Monday 2 November 2026
INTERVIEW DATE(S)	Monday 9 November 2026



KEY FACTS

Type of School: Co-educational, boarding and day

Age range: 11 – 18

Number of pupils: Approx. 560

Percentage of boarders: Approx. 51%

Percentage of international pupils: Approx. 24%

Fees per term: Boarding £12,906–£16,617 and day £7,326–£8,521

Memberships: HMC (The Heads' Conference)

BSA (The Boarding Schools' Association)

ISC (Independent Schools Council)

ISI result summary: RHS met all the standards and regulations in the January 2025 inspection.

Read the excellent full report here:

royalhospitalschool.org/about/isi2025



THE ROYAL HOSPITAL SCHOOL



WELCOME

Thank you for your interest in applying to work at the Royal Hospital School (RHS).

RHS is an independent co-educational boarding and day school for 11 to 18-year-olds, providing an outstanding, full and broad education enriched by a unique naval heritage. Founded in 1712 in Greenwich, London, it moved to its spectacular site, set in 200 acres of Suffolk countryside overlooking the River Stour, in 1933.

Today we place a strong emphasis on providing pupils with the knowledge and skills to prepare them for the future. We seek to understand each young person's strengths, to help them make the right choices at the right time and ensure their education becomes the foundation for their happiness and success.

However, RHS is more than just a school and has an important role in this region providing facilities to a wide range of individuals and organisations. Today the school is operational for almost the entire year, as a school in term time but also as a conference facility and residential centre for international schools. As such the school plays an important role in the economy of this region. We are also a community with some colleagues and their families living onsite and this sense of community is strong and encompasses all staff, pupils and parents, creating a warm and supportive environment.

Our employees can access some of the best facilities in the country and are encouraged to contribute to the life of a busy boarding school. There is an extensive range of additional staff benefits, from free lunch during term time to access to various sports facilities.

Situated on a beautiful site in the Suffolk countryside, yet only 55 minutes from Central London by train, RHS is a very special place to work. We welcome applications from the creative, the passionate and the kind, and those from under represented groups, who are keen to contribute to our warm and friendly community.

I very much look forward to receiving your application.

Steve Dixon
Acting Headmaster

NAVIGATING SUCCESS

The Royal Hospital School (RHS) was founded in London in 1712 by the Royal Naval Crown charity, Greenwich Hospital, to educate the children of the Hospital's pensioners and prepare them for a life at sea. Many went on to become famous admirals, explorers and pioneers. We are immensely proud of our historic, royal and naval links, and discovery, exploration and challenge continue to shape our ethos. The traditional values of loyalty, commitment, courage, respect, service and integrity have underpinned the school's core aims and philosophy from the very beginning. Three hundred years later, they are as relevant to the education provided now as they were then.

Divisions remains one of the school's historic traditions, and pupils parade in a whole school event on a small number of occasions each year, complete with guard of honour and marching band. The sense of teamwork, camaraderie, and being part of something bigger than oneself instils feelings of pride and belonging to the whole school community.

RHS inspires pupils to have the courage to be ambitious for their futures and the commitment to pursue whichever path they choose. We challenge pupils of all academic abilities, steering them to look beyond the moment and beyond the confines of the classroom, and to approach life with an open and receptive mind. It is through thinking creatively and taking the initiative that they discover their influence, strengths and ambitions and establish the skills they need to pursue purposeful and fulfilling lives.

Everyone can achieve the most exceptional things but we are all different. That is why we focus on the individual,

getting to know every one of our pupils and finding out what motivates them, enabling us to navigate them through their critical and formative years.

It is this focus on personal challenge and individual guidance that enables pupils to develop into self-reliant, socially responsible adults with enviable open-mindedness and resilience, qualities which are so sought-after by employers and important in life.

In 2025, the school joined the Inspired Learning Group (ILG), opening a new chapter focused on long-term growth and a positive, sustainable future.



TEACHING AND LEARNING

Pupils are not educated simply to pass exams but to enjoy the adventure of learning and to develop a lifelong appetite for knowledge. The curriculum is broad and balanced, combining the best of academic traditions with the latest subjects and technologies. Our Sixth Form curriculum includes 23 different A Levels and 3 Level 3 BTECs, allowing pupils to select a learning path that suits their interests and skill set. Our Lower School curriculum includes 'Compass' lessons: a bespoke course unique to RHS that encompasses elements of education that equip pupils for 21st century living: Personal, Social and Health education, digital literacy, critical thinking, study skills and careers.

Digital devices have been embedded in our teaching and learning since 2013 and we are committed to this approach, with every pupil and teacher now using a Microsoft Surface in classrooms and for planning. The school has consistently been recognised as a beacon for education technology having previously been an Apple Regional Training Centre, and being recognised as a member of the EdTech 50, as well as a Microsoft Showcase School in 2025.



In August 2025, the school achieved an exceptional set of A Level and BTEC results, with 46% of grades at A*-A or Distinction*-Distinction, 69% at A*-B, 32% attaining the points equivalent of three A grades or better, and 86% of BTEC grades awarded at Distinction* or Distinction.

At GCSE, the school achieved outstanding outcomes, with 34% of grades at 9-8, 56.3% at grades 9-7 (an increase of over 5%), and 97.8% at grades 9-4, alongside 7 pupils achieving all 8s and 9s, 20 pupils gaining nine subjects at grade 7 or better, and 43 pupils securing six subjects at grade 7 or better.

Pupil success comes in many forms and post-school options for the leavers of 2025 range from top UK universities to higher degree apprenticeships, to direct entry into various careers.



CO-CURRICULAR

Great importance is placed on pupils balancing their academic work with interests and achievements outside the classroom and every child is encouraged to become fully involved in school life, to challenge themselves and to try something new. This involvement helps to produce confident, interesting, well-rounded individuals who will contribute to society in life beyond school.

Sport is a key feature of the RHS co-curricular programme, with pupils gaining success in an increasingly diverse range of sports. As well as high degrees of pupil performance in the main team sports, RHS is renowned for its sailing. All Year 7 pupils learn how to sail and our Sailing Academy attracts sailors from around the world, and consequently the school community contains many pupils who are world and national leaders in their class and age group.

The school is well-known for its musical excellence and music is embedded in the school's wider culture and ethos. Over 400 pupils learn to play at least one instrument and there is an orchestra, 80-strong chapel choir, chamber choir, ceremonial marching band, concert band, big band and numerous ensembles, including many rock and pop groups.

All teaching staff contribute to our co-curricular programme, and as a result pupils can choose from over 80 activities and clubs each week. From our strong CCF and Duke of Edinburgh's Award programmes, to cooking, climbing, music, sport, art and design, STEM and so much more, there really is something for every child (and teacher!).



FACILITIES

Staff often remark on the enviable location and wonderful facilities available at RHS. The school was purpose-built in 1933 and its progressive design enables us to benefit from fantastic spaces, with some of the most inspiring views.

Over the last 90 years, the school has continued to invest in its infrastructure, providing modern, well-equipped classrooms alongside other impressive teaching spaces. Classrooms are all equipped with modern technology and the school recently invested in upgraded Wi-Fi, to ensure seamless digital access.

The investment in larger projects in recent years has focused on aspects that will benefit the most pupils, including our climbing wall, refurbished fitness suite and weights room, and the library, a beautiful modern study and learning space at the heart of the school.

In 2025, the school was delighted to open a brand new Sixth Form Centre, Sailing Hub and RHS Clubhouse, as well as a transformed Greenwich Hall.



WELLBEING



2023-2024

As a school we prioritise the importance of wellbeing in our whole community, including that of pupils, staff and parents, and are committed to promoting and protecting positive emotional wellbeing and mental health. Our aim is to help our pupils build strong foundations that foster good wellbeing for life.

The school is fortunate to have a large and well-resourced Health staffed by registered nurses, it also accommodates a daily doctor's surgery, a dental surgery and a wide range of specialist medical services including counselling and physiotherapy.

ENVIRONMENTAL SUSTAINABILITY



Staff and pupils actively identify and put into practice more environmentally sustainable ways of living and working, supporting and encouraging this both within and outside the school community. We have a proven track record of environmental responsibility and aim to further reduce our carbon footprint and renew our Gold Carbon Charter Award.



JOB DESCRIPTION

ACADEMIC ADMINISTRATOR & EXAMINATIONS OFFICER	
Reporting to (RHS line manager)	Director of Academic Systems [DoAS] (line manager) and Deputy Head Academic (DHA)
Salary	£37,997.00 FTE (equates to £36,136.00 for 0.95 FTE) plus £1,937.00 M & P A allowance. Scale Point 29T
Hours per week / weeks per year	37 hours per week / 43 weeks per year (term time plus 10 weeks in holiday period, including specific weeks in the summer)
Employment status	Permanent, term time plus
Purpose and objectives of role	- Responsible for pupil information within the school, both within the iSAMS database and pupil files. - Responsible for managing all aspects of public examinations in accordance with the Joint Council for Qualifications (JCQ) regulations along with the Internal Examination cycle - Responsible for providing key academic administrative support for the school in areas including the management of timetables and class lists, reporting, staff cover, exams administration, careers education and pupil data as well as providing secretarial, clerical and administrative support to the DoAS, DH(A), SMT, Head of Futures, Heads of Department [HoD] and Heads of Year [HoY].
Key areas of responsibility, tasks and duties	Promote and safeguard the welfare of the children and young people with whom you come into contact. Pupil Data and files - Have overall responsibility for the quality and accuracy of pupil data within the Pupil Files and the school's Management Information System, iSAMS. - Advise the school with regards to records management. Academic Administration - Have overall responsibility for the following aspects of academic administration - Manage iSAMS information on timetable, registration and class lists to ensure the smooth day to day running of the school day; - Respond to requests from staff on timetable, registration, class lists; - Support the DH(A) in managing teaching staff absence through the recording and reporting of absence and setting of cover; - Support the DoAS in the administration and publication of school reports; - Support the DoAS with the administration of parents meetings; - Successfully utilise MSP; - Support SLT and other middle leaders through the collation of information or administration of events including diary management; - Produce or compile reports and documents for the Headmaster, DH(A), DoAS or other members of staff. iSAMS - Review data, processes and format of the modules in iSAMS and, working with the DoAS, and Director of IS Development, suggest improvements.

	Examinations Officer • Support the DoAS with the organisation of internal school examinations • Have overall responsibility for all aspects of public examinations in accordance with the JCQ regulations ○ Support the Head of Centre in ensuring that the centre is fulfilling JCQ and awarding body requirements at all times; ○ Be the school's point of information about JCQ and awarding body guidance, processes and procedures, keeping abreast of developments and having a broad understanding of the requirements of the courses undertaken at RHS; ○ Maintain all examinations related policies and brief candidates/staff/parents on examination regulations and requirements ○ Liaise with Heads of Departments to ensure accurate and timely examination entries for all candidates and complete other examination administration; ○ Ensure that scripts are logged, stored and dispatched securely; ○ Ensure the timely recruitment and training of invigilators; ○ Liaise with the School SENCO and Head of EAL regarding pupils with access arrangements; ○ Manage the arrangements for the timetabling, rooming, seating, resourcing and invigilation of examinations in accordance with the regulations; ○ Support the Head of Centre in investigating and reporting cases of suspected or actual malpractice as required by the JCQ and awarding body guidelines; ○ Ensure the accurate publication of public examination results to the Headmaster and candidates, in accordance with JCQ guidelines; ○ Manage post-results services, including enquiries about results and appeals; ○ Submit the examinations budget and liaise with Finance to ensure fees are accurately charged and paid. Other • Communicate professionally and effectively with all colleagues within the school, and with external agencies. • Any other reasonable administrative support for the Senior Management Team, teaching or support staff, as requested.
USP benefits challenges opportunities	This is a role with high degree of responsibility requiring flexibility and adaptability. The confidential and sensitive nature of a significant proportion of the work demands tact, discretion and diplomacy. The unique status of the school provides variety and interest, while changes in organisational structure and culture mean procedures need constant monitoring and revision. There is opportunity to shape procedures and contribute to organisational effectiveness and business success.

PERSON SPECIFICATION

The person specification highlights the skills, experience and qualifications that are required for this role. If you feel that although you do not meet all of these requirements you would still perform well in the role, we encourage your application.

Academic Administrator		
	Essential	Desirable
Education and qualifications	GCSE A-C or O Level (or equivalent) English and Maths or equivalent	Recognised relevant qualification
Specialist knowledge and skills	- Highly proficient in the use of Microsoft office products - Understand procedures and legislation relating to data and confidentiality	- Competence with Mailmerge - Knowledge of iSAMS, RHS Post, MSP
Interpersonal and communication skills	- High levels of organisation and efficiency - Excellent attention to detail and accuracy of task completion - Ability to prioritise, work under pressure, to meet deadlines and to manage own time effectively - Excellent verbal and written communication skills - Inter-personal skills e.g. diplomacy and sensitivity to the needs of others	Able to proof-read/edit work of others to ensure a high standard of communication
Relevant experience	- Experience of using a Management Information System (MIS) - Experience of working autonomously and having responsibility for aspects of a job role	- Experience of using iSAMS and MSP - Experience of producing the School Census and Post-16 returns - Experience of working in a school
Additional requirements	- Understanding of and commitment to the ethos and values of the school - A respect for young people, as well as adults, that is demonstrable through positive attitudes and behaviour - Team skills e.g. willingness to work with others, provide support and learn from colleagues across all aspects of the school - Ability to be proactive and initiate action - Exercising discretion around sensitive information - Commitment to undertake relevant training and CPD - Excellent attendance and punctuality - Willingness to work flexibly, undertaking tasks as directed, commensurate with the grade of the post - Must dress in and present a conservative, professional manner in keeping with the culture of the school	

THE BENEFITS



PENSION

Pension Scheme



FEE REMISSION

School/Nursery fee remission subject to the normal admissions criteria (pro rata for part time staff)



USE OF FITNESS FACILITIES

Fitness suite, 9 hole golf course, tennis courts and other sports facilities. Opportunity to engage in staff sports activities including weekly 5-a-side football, staff cricket team and staff climbing sessions.



HEALTH PROVISION

Health plan that provides significant coverage such as optical, dental, dental accident, chiropody, therapy treatments and health club concession. Access to Doctor line from anywhere in the world, scanning such as MRI, CT and PET scan. Employees Assistance confidential helpline.



PROFESSIONAL DEVELOPMENT

There are plenty of opportunities for staff development, including INSET.



DEATH IN SERVICE

The school has a Death in Service benefit of 1 x basic salary.



MEALS

Lunch provided during term time.



CYCLE TO WORK

Access to the Cycle to Work scheme.



WESTFIELD REWARDS

Discounts from various high street and online outlets.



COMMUNITY

You are joining a ready-made community where people are more than just colleagues. From the staff bar, The Clubhouse, to wreath making, wine tasting, quiz nights, safari suppers, and more (additional costs may apply) - this is a wonderful community to be a part of.



ONSITE PARKING

Free onsite parking.



REFER A FRIEND SCHEME

Refer a friend scheme up to £750.

Full details and terms & conditions are available on request.

HOW TO APPLY

APPLICATION PROCEDURE

Please follow the link on our website to complete a job application form and submit a covering letter (no more than two sides of A4), including details of two referees.

Applicants should provide within their personal statement an explanation of how and where they have experience in the areas and skills listed in the person specification.

If you have any queries regarding this role, or require any assistance with the application process, please contact the HR Manager on recruitment@royalhospitalschool.org or 01473 326200.

The Royal Hospital School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a DBS check and references.

NOTE: Although this document is designed to give a fair picture of the nature of the role and conditions of employment, it does not represent a legally binding contract. A separate contract of employment will be submitted for that purpose upon receipt of references and acceptance of a verbal offer made to the successful candidate.



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