OUR VALUES
We enrich through a broad and varied curriculum

Job Description

Job Title	Peripatetic Learning Support Teacher (Mathematics)
Line Manager	SENCo
Department	Learning Support

Job Summary

To provide high-quality, targeted one-to-one Mathematics learning support for pupils who require additional help with their mathematical understanding, skills and confidence, including pupils with special educational needs and disabilities.

Through individualised 30- or 60-minute sessions, the successful candidate will identify and address gaps in learning, reinforce key mathematical concepts and develop pupils' fluency, reasoning and problem-solving skills.

Working closely with the SENCo, Learning Support Department and Mathematics Department, the postholder will plan and deliver appropriate interventions that complement classroom teaching, respond to individual learning needs and promote pupils' confidence, independence and academic progress.

Main Responsibilities

Teaching and Learning

- Plan and deliver focused, engaging and effective 30-minute or 60-minute one-to-one Mathematics learning support sessions, tailored to pupils' individual needs and abilities.
- Assess pupils' mathematical understanding to identify gaps in knowledge, misconceptions and barriers to learning.
- Provide targeted support to develop mathematical fluency, numerical reasoning, problem-solving and the application of mathematical concepts.
- Reinforce and consolidate mathematical concepts and techniques taught in classroom lessons, ensuring support is aligned with the school curriculum.
- Adapt teaching approaches, resources and methods to meet individual learning needs, including those of pupils with SEND.
- Use appropriate scaffolding, modelling, visual representations and practical resources to support mathematical understanding.
- Build pupils' confidence, resilience and independence in Mathematics, encouraging a positive attitude towards learning.

Supporting Academic Progress

- Work closely with the SENCo and Mathematics teachers to identify individual learning priorities and plan appropriate targeted interventions.

- Monitor, assess and record pupils' progress, adapting teaching strategies and interventions in response to their developing needs.
- Support pupils in preparing for internal assessments, GCSE and A Level examinations, as appropriate.
- Identify and address difficulties with mathematical processing, working memory, mathematical vocabulary and the retention and application of mathematical concepts.
- Implement relevant personalised learning strategies and reasonable adjustments outlined in individual Pupil Profiles, SEN Support Plans and Education, Health and Care Plans (EHCPs), where applicable.
- Provide regular feedback to the SENCo and relevant teaching staff on pupil progress, areas of difficulty and recommended strategies to support learning in the classroom.
- Encourage pupils to develop confidence, independence and effective approaches to overcoming mathematical challenges.

Study Skills Support

- Teach effective Mathematics revision strategies, including retrieval practice, spaced learning and self-testing.
- Support pupils in developing effective approaches to organising, recording and reviewing mathematical learning.
- Develop pupils' understanding of examination techniques, including interpreting questions, identifying key information, showing working and checking answers.
- Help pupils develop strategies for approaching unfamiliar mathematical problems and applying previously learned knowledge.
- Promote independent learning, self-monitoring and reflection, encouraging pupils to recognise their progress and identify areas for improvement.
- Develop pupils' revision and examination preparation skills, using strategies tailored to their individual learning needs and agreed access arrangements.

Communication and Collaboration

- Work collaboratively with the SENCo, Learning Support team and Mathematics Department to ensure a consistent, coordinated and pupil-centred approach to support.
- Maintain clear, accurate and confidential records of interventions, pupil progress and agreed support strategies, in accordance with school policies and procedures.
- Provide timely and constructive feedback to the SENCo and relevant Mathematics teachers, highlighting pupil progress, emerging needs and recommendations for further support.
- Contribute to the review of individual learning targets and support strategies, as appropriate.
- Attend relevant meetings and contribute to discussions regarding pupil progress and provision, when required.
- Maintain positive and professional relationships with pupils, parents and colleagues, ensuring that communication with parents regarding SEND provision is coordinated through the SENCo.

Wider Responsibilities

- Promote an inclusive and supportive learning environment in which pupils feel valued, encouraged and confident in their mathematical abilities.
- Uphold the school's policies and procedures relating to safeguarding, child protection, behaviour, equality, inclusion and pupil wellbeing.

- Maintain appropriate professional boundaries and ensure the confidentiality of pupil information in accordance with school policies and data protection requirements.

- Engage in relevant professional development to maintain and enhance knowledge of effective Mathematics teaching, SEND and specialist intervention strategies.
- Undertake other reasonable duties relevant to the role, as agreed with the SENCo.

This job description is not intended to be all embracing and the post holder shall be required to carry out other duties as necessary and required, commensurate with training and experience.

Safeguarding Children

The postholder is responsible for promoting and safeguarding the welfare of children and young persons with whom they come into contact, and to adhere to and ensure compliance with Tormead's Safeguarding Policy at all times. If, in the course of carrying out their duties, the postholder becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to one of the school's Designated Safeguarding Leads in accordance with Tormead's policies and procedures.

Key Relationships

Internal: SENCo, Head of Mathematics, Pupils, Parents

External: Parents, healthcare providers

Person Spec – see page 4

Person Specification – Peripatetic Learning Support Teacher (Maths)		
	Essential Criteria	**Desirable Criteria**
Qualifications & Training	• Degree in mathematics or a related subject.	• Qualified Teacher Status (QTS) or equivalent teaching qualification. • Level 5 or Level 7 specialist qualification in Dyslexia and/or Specific Learning Difficulties (SpLD).
Experience	• Experience of teaching Mathematics at secondary level. • Experience of GCSE and/or A Level preparation.	• Experience of one-to-one or small-group intervention teaching. • Relevant professional development or training in supporting pupils with SEND, particularly mathematical learning difficulties and dyscalculia.
Knowledge & Understanding	• Excellent subject knowledge and understanding of curriculum requirements.	• Knowledge of effective study skills, revision strategies and examination preparation techniques. • Understanding of working memory, processing speed and executive functioning difficulties and their impact on maths and learning.
Skills & Abilities	• Patient, encouraging and adaptable. • Highly organised and reliable. • Committed to supporting pupil progress and wellbeing. • Collaborative and willing to work closely with teaching staff. • Passionate about fostering confidence and independence in learners.	• Ability to use a range of specialist teaching resources and approaches to support pupils with mathematical learning difficulties. • Ability to support pupils in developing study skills, organisation and independent learning strategies.